

February 1st and 7th 2012

8:30-3:30

Special Education Services + Information and Technology Services  
present

## AT Learning Day



### Clicker 5

Presenter Clinton Breau

[cbreau@hpedsb.on.ca](mailto:cbreau@hpedsb.on.ca)

Clicker 5 is ideal for early readers and writers, for supporting struggling writers and extending older writers. Its talking word processor lets you write with pictures and words and Clicker grids give students instant access to words, pictures and sounds. Students can hear a word spoken before they write it, too. Teachers are able to turn on the instant pictures feature and immediately their students' writing is picture supported. It

is easy to tailor for individual needs and supports all areas of the curriculum. There is a huge range of free, ready-made materials on the click software LearningGrids website at [www.learninggrids.com](http://www.learninggrids.com)

Teachers have take-home rights – a copy may be borrowed by teachers and educational personnel for at-home preparation.

The OSAPAC website outlines the advantages of using Clicker 5 to support students with special needs.



[http://www.osapac.org/db/view\\_software.php?id=465](http://www.osapac.org/db/view_software.php?id=465)

Recent addition to our network and a companion to Clicker 5 is Clicker Paint. We will pre-view a PowerPoint presentation demonstrating the many things that your students can do with Clicker Paint.



### Slaying the Dragon

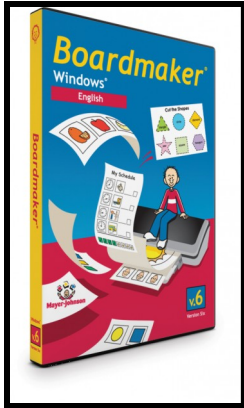
Presenter Patricia Post [ppost@hpedsb.on.ca](mailto:ppost@hpedsb.on.ca)

Dragon is an extraordinary speech to text tool that can greatly impact a student's written output. The key to a student achieving proficiency with Dragon lies in effective training and access to support within their learning environment. This three part workshop will focus on how to determine if a student is a good candidate for Dragon Naturally Speaking, teaching tips to consider when conducting initial training and what follow up supports should be in place to ensure student success.

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Presenter Sara Thomas

[stthomas@hpedsb.on.ca](mailto:stthomas@hpedsb.on.ca)

This session will allow the participant to learn the importance of using effective visual supports when working with students with special needs. These visual supports may be created through the use of Boardmaker as well as the SET-BC website. Boardmaker will allow the participant to create individualized visuals; while SET-BC allows educators to print a variety of pre-made visuals to support student success.



## **Kurzweil**

Presenter Brett Nielsen [bnielsen@hpedsb.on.ca](mailto:bnielsen@hpedsb.on.ca)

For effective scanning and reading of text materials, Kurzweil is the software of choice. Now available on all HPEDSB computers, Kurzweil is the choice for students completing CASI or EQAO assessments. Attendees of this workshop will learn how to use Kurzweil to scan text and read it effectively.

## **WEB 2.0 TOOLS AND PREMIER INTEGRATION**

Presenter Wendy Goodman [wgoodman@hpedsb.on.ca](mailto:wgoodman@hpedsb.on.ca)

This session will explore a selection of web 2.0 tools and sites that can be easily integrated with the various applications offered by the Premier Tools suite of software. Within Google we will look at searching by reading level and file type, as well as other advanced search options. We will also examine Wikipedia, an often misunderstood site, which offers features that make its content more accessible to students. Time permitting participants will gain exposure to additional web 2.0 tools such as Wordle, Piclits, and more.