





## What does the *Gradual Release of Responsibility Model* look and sound like?

Research shows that optimal learning is achieved when teachers use the *Gradual Release of Responsibility Model* of instruction.

Teaching Phase		Teacher Behaviour	Learner Behaviour	
<b>Demonstration</b> Teacher Read Aloud Shared Reading		Initiates Models Explains Thinks Shows "How to do it"	Listens Observes May participate on a limited basis	
<b>Guided Practice</b> Shared Reading Guided Reading		Demonstrates Leads Suggests Explains Responds Acknowledges	Listens Questions Responds Approximates	Interacts Collaborates Tries Out Participates

### TEACHER HANDS OVER RESPONSIBILITY:

Teaching Phase		Teacher Behaviour	Learner Behaviour	
Independent Practice Guided Reading Independent Reading		Applies learning Takes charge Practices Problem solves Approximates Self-corrects	Scaffolds Validates Teaches as needed Observes Clarifies Coaches	Evaluates Encourages Confirms
<b>Application</b> Independent Reading		Initiates Self-monitors Self-directs Applies learning Problem solves Confirms Self-evaluates	Affirms Assists as needed Responds Acknowledges Evaluates Sets goals	