

OWA Grade 3 Writing Rubric 3: End-of-Year Persuasive Speech

Categories and Criteria	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<p>Knowledge and Understanding</p> <p>Demonstrates knowledge and understanding of the text form, genre, and format</p> <p>An opinion text includes</p> <ul style="list-style-type: none"> • student's opinion about trip • reasons and descriptions that support the opinion • summary of opinion <p>A speech includes</p> <ul style="list-style-type: none"> • awareness of classmates • persuasive features to convince listeners of speaker's opinion 	<p>LEVEL 1</p> <ul style="list-style-type: none"> • Demonstrates limited knowledge and understanding of the text form, genre, and format (e.g., develops persuasive speech that includes reasons and description, with limited effectiveness) 	<p>LEVEL 2</p> <ul style="list-style-type: none"> • Demonstrates some knowledge and understanding of the text form, genre, and format (e.g., develops persuasive speech that includes reasons and description, with some effectiveness) 	<p>LEVEL 3</p> <ul style="list-style-type: none"> • Demonstrates considerable knowledge and understanding of the text form, genre, and format (e.g., develops persuasive speech that includes reasons and description, with considerable effectiveness) 	<p>LEVEL 4</p> <ul style="list-style-type: none"> • Demonstrates thorough knowledge and understanding of the text form, genre, and format (e.g., develops persuasive speech that includes reasons and description, with a high degree of effectiveness)
<p>Thinking</p> <p>Generates ideas that are connected and is able to support ideas with detail and reasons (e.g., support main ideas with relevant information)</p> <p>Demonstrates critical and creative thinking processes to enhance writing (e.g., understands/writes from a perspective, writes with imagination)</p>	<p>LEVEL 1</p> <ul style="list-style-type: none"> • Generates and supports ideas with limited effectiveness • Demonstrates critical and creative thinking processes (e.g., develops speech highlighting important reasons for a selected class trip and demonstrates interests of classmates) with limited effectiveness 	<p>LEVEL 2</p> <ul style="list-style-type: none"> • Generates and supports ideas with some effectiveness • Demonstrates critical and creative thinking processes (e.g., develops speech highlighting important reasons for a selected class trip and demonstrates interests of classmates) with some effectiveness 	<p>LEVEL 3</p> <ul style="list-style-type: none"> • Generates and supports ideas with considerable effectiveness • Demonstrates critical and creative thinking processes (e.g., develops speech highlighting important reasons for a selected class trip and demonstrates interests of classmates) with considerable effectiveness 	<p>LEVEL 4</p> <ul style="list-style-type: none"> • Generates and supports ideas with a high degree of effectiveness • Demonstrates critical and creative thinking processes (e.g., develops speech highlighting important reasons for a selected class trip and demonstrates interests of classmates) with a high degree of effectiveness