



Literacy Partner Role Kindergarten to Grade 8



Guiding Principle:

The Literacy Partner supports student learning by collaborating with teachers and administration to model best practices and research-based teaching strategies in literacy - Kindergarten to Grade 8.

Focus Area	Related Actions
<p>Work collaboratively with staff to improve student literacy achievement by supporting assessment, program, instruction, and the interpretation and analysis of student performance data.</p>	<ul style="list-style-type: none"> ✓ Support system/school initiatives described in the system/school improvement plans. ✓ Determine specific focus for directly supporting staff and students based on school/student needs related to the system/school improvement plans. ✓ Participate in and support needs identified by the school learning teams.
<p>Work directly with staff to support use of effective reading and writing strategies as part of a balanced literacy program to improve student literacy achievement.</p>	<ul style="list-style-type: none"> ✓ Provide support to staff in a variety of ways (e.g., providing resources, team teaching, modelling, student observation and feedback, planning, organizing the literacy block, working with a guided reading group, etc.). ✓ Support professional learning in the area of literacy. ✓ Support teachers new to teaching.
<p>Consult with staff to support intervention strategies and instruction for students who are determined to be at-risk in their literacy development (emphasis on “at risk” students at the early primary level).</p>	<ul style="list-style-type: none"> ✓ In consultation with staff, identify the students requiring literacy intervention based on available data and prioritize the skills requiring literacy intervention for at-risk students. ✓ In consultation with staff, identify students requiring support from reading tutors, co-op students or volunteers to support student learning. ✓ Share information on “at-risk” readers related to program and instruction with teachers, administrators and parents. ✓ In consultation with staff, time table direct support to teachers and students with at least 30% of the time focused on “at-risk” students at the early primary level (e.g., need-based groups, guided reading/writing groups, strategy-based groups).
<p>Evaluate, select, promote, and organize learning resources that support students and staff.</p>	<ul style="list-style-type: none"> ✓ Organize/design/acquire literacy support materials.

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