

## News!

The Directors of The Hastings and Prince Edward Learning Foundation will award 25 Project Enhancement Grants, as part of their December 16<sup>th</sup> Annual meeting . The purpose of the Project Enhancement Fund is to encourage school staff to submit applications that offer innovative, unique and exciting enhancements to curriculum requirements. In order to have a project considered it must:

- 1) Enhance educational opportunities for students, and
- 2) Support an initiative in Healthy Active Living, the Arts or Innovative Practices.

The following grants will be awarded:

1. School: **Centennial Secondary School**  
Project Title: **Centennial Choral Festival 2010**  
Grant: **\$1000.00**

### **Project Description**

“On Friday, February 26<sup>th</sup>, Secondary School Choirs from across the Quinte region will be invited to spend the day at Centennial Secondary School working on choral repertoire together. This is a non-competitive project, designed to bring vocalists together to achieve a common goal. Choral Director and Canadian composer Dr. Mark Sirett will be the guest conductor and clinician for the day. There will be an evening concert for the public, featuring Dr. Sirett conducting the Mass Choir”

2. School: **Prince Edward Collegiate Institute**  
Project Title: **County Radio**  
Grant: **\$1,000.00**

### **Project Description**

“To provide the school with an online radio station with recording capability.”

3. School: **Moira Secondary School**  
Project Title: **Derby Car Advertisement Board**  
Grant: **\$1000.00**

### **Project Description**

“Our Grade 11 EDP students will create/build a derby car that promotes and advertises regulated car events (demo derby, drag racing, stock cars, etc) as positive alternatives to road rage and street racing. Our derby car will be raffled off at the first spring demolition Derby event.”

4. School: **Prince of Wales Public School**  
Project Title: **Making Prince of Wales SMART!**  
Grant: **\$1,000.00**

**Project Description**

"We want to place three SMART boards in the school by June 2010. The teachers have been trained or are in the process. One teacher uses her SMART board frequently and daily and she showing others how to employ the technology in the regular classroom program. Our goal is to enhance the learning environment in classrooms through the use of interactive technology."

5. School: **Harry J. Clarke Public School**  
Project Title: **Claymation/The Director's Cut**  
Grant: **\$1,000.00**

**Project Description**

"Our students will work with directors and experts in Claymation. Students will create a Claymation movie, from storyboard to final product. We are hoping to do this with all of our Grade 6 students and to incorporate this with our desire to involve boys in writing for a purpose."

6. School: **Moira Secondary School**  
Project Title: **Secondary Students Sewing Scarves for Snowsuits**  
Grant: **\$1,000.00**

**Project Description**

"- Teach Moira students a life-skill of sewing  
- Have the students use donated fabric and sewing machines to sew scarves for the local children's snow suit fund and/or the Christmas Sharing Baskets  
- Allow students to help those less fortunate in the community."

7. School: **Bayside Public School**  
Project Title: **Bayside Rockapoluza**  
Grant: **\$1,000.00**

**Project Description**

"Every year since 2007, the junior division at BPS invites the school community to attend a concert involving every child in grade 4, 5, and 6. This year the event is the Bayside Rockapoluza where the junior choirs will be celebrating the history of rock and roll with a fast paced musical which includes spoken dialogue, small singing groups and large ensemble songs. This high caliber presentation requires more technical mics and sound equipment than we currently have at Bayside. In addition to the Rock concert, two grade 5 classes will be making a presentation on bucket drums."

8. School: **Moira Secondary School**  
Project Title: **Community Harvest Supper**  
Grant: **\$1,000.00**

**Project Description**

"The Food and Nutrition Class will plan and prepare a healthy Community Harvest Supper using local ingredients. They will invite the local school communities to enjoy the meal. The meal will

serve as an example of cost-effective healthy eating. Students will prepare nutrition-promoting materials to distribute to the community as their course culminating task.”

9. School: **Centennial Secondary School**  
Project Title: **Centennial Technology Club: Charger Amplifier**  
Grant: **\$1,000.00**

**Project Description**

“The Technology Club at C.S.S. is introducing a new extra-curricular project this year. Students will be given the opportunity to build a high quality 50 watt guitar amplifier from basic electrical components. Successful completion of the project will require that students broaden their knowledge base pertaining to electronics, in turn raising awareness about potential careers in related fields. Students already interested in this field of employment can add newly acquired skills to their resume to help earn apprenticeships and other job or post secondary opportunities.”

10. School: **Stirling Senior Public School**  
Project Title: **World Wide Writing**  
Grant: **\$1,000.00**

**Project Description**

“We often ask, “How do we engage students, specifically males to write?” We believe that our project will provide unique literacy enhancements to engage students in the writing process. We would like ‘Skype in’ (computer/video conference) a variety of writers and/or journalist from around the world. With the Skype technology/tool we have the flexibility to connect with authors who are great distances away and have them interact live in our school via the computer.”

11. School: **Sir MacKenzie Bowell Public School**  
Project Title: **World Wide Writing**  
Grant: **\$1,000.00**

**Project Description**

“We often ask, “How do we engage students, specifically males to write?” We believe that our project will provide unique literacy enhancements to engage students in the writing process. We would like ‘Skype in’ (computer/video conference) a variety of writers and/or journalist from around the world. With the Skype technology/tool we have the flexibility to connect with authors who are great distances away and have them interact live in our school via the computer.”

12. School: **Susanna Moodie Public School**  
Project Title: **Winter Olympics 2010**  
Grant: **\$1,000.00**

**Project Description**

“- We want to have a weekly intramural league centered around the houses (themed by countries from around the world) using Winter Olympic activities and sports.

- We want to run a Winter Olympics sports day in February.
- We want to host school wide activities each morning of the Olympic Winter Games, Opening Ceremonies, and activities each morning of the Olympic events.
- We will host guest members from the Education Centre to celebrate in our activities, including a guest torch bearer.”

13. School: **Park Dale Public School**  
 Project Title: **Vermicomposting!**  
 Grant: **\$700.00**

**Project Description**

“We would like to further develop our role in the community as a Healthy Active School by establishing vermicomposting in various classrooms. Composting bins would be set up in various classrooms, and would be maintained by classroom teachers and students in partnership with the Earth Club. This project will further build on character education within our school (respect, responsibility, co-operation, etc) as well as allowing us to further develop our role as a Healthy Active School. This project would have direct ties to various curriculum areas, and would allow for an exciting hands-on learning opportunity for our students.”

14. School: **Moira Secondary School**  
 Project Title: **Female Friendly Zone**  
 Grant: **\$1,000.00**

**Project Description**

“To improve female participation in Healthy Active Living by creating a “female friendly” zone in our Fitness Facilities. The funds would be used to update current equipment that will be utilized by a greater number of students (yoga mats, free weights).”

15. School: **Bayside Secondary School**  
 Project Title: **Friday Sports Club**  
 Grant: **\$1,000.00**

**Project Description**

“The Friday Sports Club is intended as an inclusive opportunity for all students to get involved in a healthy active lifestyle whilst participating in non-traditional activities that may not be readily available in the community...Activities planned for the Sports Club are intended to expand upon the traditional sports offered in schools. Examples include Futsal, Floorball, Sepak Takraw, and Omnikinball.”

16. School: **Bayside Secondary School**  
 Project Title: **White Tiger/Girl’s Group**  
 Grant: **\$1,000.00**

**Project Description**

“White Tiger is a group of approximately twenty-five female students from all grades that deemed at risk and have various social academic and/or emotional issues.” Funding provided through a PEF Grant will be used to purchase the following ‘Ten Habits of Highly Effective Teens’: books, workbooks and journals.

17. School: **Bayside Secondary School**  
Project Title: **DIGG Society Project**  
Grant: **\$600.00**

**Project Description**

“Students will:

- design an experiment for how one (or more) factors affect plant growth
- perform the experiment
- track growth
- utilize technology to represent growth in a variety of ways
- create graphs, show trends and create algebraic equations to describe growth rates”

18. School: **Trenton High School**  
Project Title: **Fused Glass Projects**  
Grant: **\$1,000.00**

**Project Description**

“- Purchase a glass kiln

- Expand existing Grade 11 craft program, modified art classes & EDP classes to include fused glass projects/units
- Create unique items: fused glass jewelry, broaches, small forms
- Create an art gallery, where students can display artwork from many classes
- Encourage inclusive participation in the arts by all levels and grades

19. School: **Quinte Secondary School**  
Project Title: **Global Positioning System**  
Grant: **\$1,000.00**

**Project Description**

“The Canadian and World Studies Department wishes to purchase seven hand held GPS units to be used in Grade 9, 11 and 12 Geography courses. These units would give our students the opportunity to extend their learning environment to real world situations, both inside and outside the classroom. These GPS units will be used within all pathway courses providing hands-on experience that can be used in a variety of practical applications.”

20. School: **Quinte Secondary School**  
Project Title: **Creating Quinte’s School Store**  
Grant: **\$1,000.00**

**Project Description**

This innovative project involves the planning and creation of a school store for Quinte students, staff and parents. The uniqueness of this project is that the full process will be accomplished by students through a new focus program at Quinte Secondary School designed to engage students in a meaningful and hands-on learning experience. It will provide these students with a strong sense of accomplishment and pride....The school store will provide a practical application for future business courses and will provide experiential learning opportunities for students.”

21. School: **Quinte Secondary School**  
Project Title: **Cardiovascular Equipment for QSS**  
Grant: **\$1,000.00 as well as the donation of a treadmill**

**Project Description**

“We would like to update the cardiovascular equipment in our existing weight room. We have several phases to this project. Phase one is to purchase some cardio equipment. Currently we only have a treadmill and a spinning bike. Some of the current equipment has aged and must be replaced in order to benefit students. The current equipment only services a small percentage of our school’s population. We are planning on buying a new treadmill, elliptical and stairmaster this year.”

22. School: **Madoc Township Public School**  
Project Title: **We’ll See You at the Movies!**  
Grant: **\$1,000.00**

**Project Description**

“Our goal is to improve our innovative use of technology and engage students in digital expression. We would use the software **Adobe Premiere** to facilitate the student creation and editing of images and video to produce professional looking movies that celebrate the successes of our students and school community. We aspire to have this tool that is unique and exemplary to prepare our students for this digital world! We believe that it is possible to access this “cutting edge” software in our small rural school. Access will provide them with the skills necessary to thrive in an ever-changing world.”

23. School: **North Hastings High School**  
Project Title: **Dartfish Biomechanical Analysis**  
Grant: **\$1,000.00**

**Project Description**

“Dartfish is a program that allows for the video analysis of individuals and/or groups. It has built-in tools that analyze/diagnose movement patterns, skill performance(s), and game-play/team performances. It allows for real-time video display of the performance as well as time-delay presentation of the video so that the person(s) performing the movement(s) can be immediately shown the results. We are hoping to acquire the software as well as a laptop computer and digital video camera. The camera is attached to the laptop and as the video is taken by the camera it is transferred to the computer and analyzed by Dartfish.”

24. School: **Coe Hill Public School**  
Project Title: **Medieval Times Theatrical Production**  
Grant: **\$1,000.00**

**Project Description**

“School Staff, administration and council will work together to jointly provide multiple learning activities throughout the 2009-10 school year with a Medieval theme. All of the events of the year will culminate in a large scale theatrical production in May. Students will write, direct, choreograph, and build the set, design the costumes and prepare food typical of a medieval feast, as well as create the dramatic effects required for such a play including lighting, sound effects and computer animated backdrops.”

25. School: **Trenton High School**  
Project Title: **Community Leisure Learning**  
Grant: **\$375.00**

**Project Description**

“We plan on taking students in the Community Experience Program, Practical Learning Program, and Life Skills Program to participate in a swimming program. We would like to take them to this activity three times throughout the course of the school year.”