



FOOD FOR LEARNING YEAR-END COORDINATOR SURVEY

A. Parental Involvement:

Please indicate how parents were involved in your program this year. Check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Volunteered their time | <input type="checkbox"/> Consulted with coordinator regarding menus |
| <input type="checkbox"/> Donated food and/or supplies | <input type="checkbox"/> Assisted with fundraising for the program |
| <input type="checkbox"/> Donated Financially | <input type="checkbox"/> Other (please specify)
_____ |

B. Sources of Volunteers:

Check all that apply.

- | | |
|--|---|
| <input type="checkbox"/> Staff | <input type="checkbox"/> Corporate/business (please specify)
_____ |
| <input type="checkbox"/> Parents | <input type="checkbox"/> Church (please specify)
_____ |
| <input type="checkbox"/> Grandparents | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Students | |
| <input type="checkbox"/> Community Members | |

C. Student Participation:

Please select the three (3) most common reasons why students participate in the Food for Learning programs at your school.

- | | |
|---|---|
| <input type="checkbox"/> Students choose not to eat first thing in the morning but are hungry when they get to school | <input type="checkbox"/> There is not enough time to eat at home/sleep in |
| <input type="checkbox"/> Students are on long bus rides, early in the morning, and are hungry when they get to school | <input type="checkbox"/> The programs provide a safe environment where all are welcome and accepted |
| <input type="checkbox"/> There is little or no food at home | <input type="checkbox"/> Students eat at home, or ate what was provided from home, but are still hungry |
| <input type="checkbox"/> There is not enough nutritious food at home | <input type="checkbox"/> We offer a school wide, universal program where all students participate |
| <input type="checkbox"/> Students forget to bring food to school | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Social interactions (ex. eating with friends rather than alone at home) | |

How do students access the student nutrition programs in your school?

Are all students welcome to participate in your student nutrition programs? Yes No

If yes, how is this communicated to the students and their families?

If no, what is the criteria to participate?

D. Benefits of Nutrition Programs:

What benefits are evident in your school as a result of offering nutrition programs? Please check all that apply, and provide an example from your experience for each benefit checked.

- Students have more energy
e.g. _____
- Increased attention span
e.g. _____
- Increased self-esteem
e.g. _____
- Improved academic performance
e.g. _____
- Decreased negative behaviours
e.g. _____
- Improved social skills
e.g. _____
- Improved problem solving skills
e.g. _____
- Other (please specify)

E. Testimonial:

Please share a story from this year's program that will demonstrate the importance of student nutrition programs in your school.

F. Communication & Training:

a) Orientation

Did the orientation in October provide you with the information you needed to offer a Food for Learning program this year?

Yes

No

I did not attend

What topics/subjects required additional attention and time during the orientation or were not included that you would like to see added?

WORKSHOPS

In addition to the fall orientation, would additional workshops/training/information sessions be helpful at other times throughout the year?

Yes

No

When (month and time of day that would work best for you) : _____

I would prefer to access all information from the website

b) Communication

How would you like to receive information from Food for Learning

- Website
- Email
- Binder
- Paper
- Other

How could the Food for Learning Coordinator/Committee assist and support you better in your role as student nutrition program coordinator?

Other comments:

PLEASE COMPLETE AND RETURN, NO LATER THAN JUNE 25, 2010, TO:

KELLIE BRACE
FOOD FOR LEARNING
EDUCATION CENTRE
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