



ACCOMMODATION REVIEW COMMITTEE (ARC)
PECI School Team Revised Proposal & Consideration

ARC Proposal - Additional Considerations:	Rationale From The Table Team:
Grade 7 & 8 enter Fall September 2017; Complete Renovations to upper Elementary wing Summer 2017.	<ul style="list-style-type: none"> Allows for students to settle in and begin the transition to the new K-12 model;
<p>As proposed, close Sophiasburgh, Pinecrest and Queen Elizabeth. Use QE as an extended campus commencing September 2017 for JK-6 until renovations completed <i>Note: Presuming Sophiasburgh is also welcomed at/enters PECI beginning Fall 2017.</i></p>	<ul style="list-style-type: none"> Allows the required financial savings to occur through the closures while offering an appropriate space to accommodate students while their new learning environment is prepared for them avoiding them trying to work through a construction zone and allows time to complete 'quality' renovations; Will ensure Sophiasburgh feels equally included in all of the transition processes and are involved in establishing the new school culture from day one. Recommend minimal disruption to students and school. This will maintain the learning environment and ensure the first K-12 school in HPEDSB goes as smoothly as possible and becomes the model to be upheld;
<p>Renovate proposed lower elementary wing beginning Summer 2017 until completed</p> <ul style="list-style-type: none"> Ensure Quality and calibre of renovation work is in alignment to other work throughout the district (ie. Trent River PS and Harmony PS and not time driven.) Ensure all work is warranted; 	<ul style="list-style-type: none"> We acknowledge that this is not a new build, however request all renovations be quality assured in order to ensure equity between different school groups;
<p>Respectfully, if any of these recommendations require clarification, contact any member of the PEC ARC team and we would be pleased to work with you.</p>	
<p>Additional Considerations:</p>	
<p>Revise square footage of playground for 500 students or seek out drainage system for lower fields in order that students can access at recess earlier than May</p>	<ul style="list-style-type: none"> Concern about students having access to adequate playing spaces to support the well-being aspect of childhood and learning;
<p>Busing - location/pickup /drop off Location front/back/sunnyside</p>	<ul style="list-style-type: none"> Concern with losing curb appeal - we want quality and welcoming entrances Leave trees or replant/landscaping - create green space
<p>Start times and considerations</p>	<ul style="list-style-type: none"> Concerns about available transportation for sporting events and other after school times ie. Staggered start times; Bussing is currently not available for many events as buses need to be back to their home schools for afternoon runs;
<p>Re-introduction of 'late bus' for after school activities</p>	<ul style="list-style-type: none"> Create equity for students in PEC;
<p>Parking-staff/students/parents/visitors?</p>	<ul style="list-style-type: none"> Given early concept designs, this is a concern;
<p>Sidewalks-safety/access</p>	<ul style="list-style-type: none"> Is there a plan to work with the municipality to address such needs?
<p>How will a new K-12 school be staffed to ensure adequate care and service: Office Staff, Custodial Staff, Educational Assistants,</p>	<ul style="list-style-type: none"> People are the magic that makes a school special. How will the staffing in these areas at PECI be impacted by the consolidation?
<p>PA system</p>	<ul style="list-style-type: none"> Ensure a distinct yet environmentally appropriate system of bell communication is in place;
<p>Gym space - shared</p>	<ul style="list-style-type: none"> Provide flexibility for students in all grades to access as the facilities are available;

Gym renovated - lighting/paint	<ul style="list-style-type: none"> The other gyms outside of the main gym are getting dated and need some refreshing if they too will be prime learning spaces;
Grand Opening Event	<ul style="list-style-type: none"> When finished and all students are transitioned, a grand opening event should be planned to honour the creation of the new Prince Edward Collegiate Institute and honour the students and staff who are joining together and creating the future together.
Program needs must be a priority to ensure student retention (ie. French Immersion)	<ul style="list-style-type: none"> PEC needs to retain the population of students to ensure quality programming for all students in ALL pathways..
Re-identify and re-evaluate catchment boundaries to ensure they are logical and best serve the students and parents in the area;	<ul style="list-style-type: none"> Many of the current boundaries are legacy in nature and do not reflect some logical trends. The current transfer processes are perceived to be quite relaxed which is concerning in an effort to retain students in the County.
Has onsite before and after school child care been considered in the amalgamation plans for PEC?	<ul style="list-style-type: none"> This currently exists at QEP and Pinecrest and would leave a considerable and concerning hole for many of our students and parents in PEC.

Requests:

Could we see a breakdown of what a proposed budget for renovations could look like as the identified dollar value is not creating a sense of confidence among parents and community members. Specifically, are things such as fencing, new bussing lanes, extended parking spaces, etc. in addition to the allocated funding (ie. \$50,000.00)?

Municipality Meeting Summary:

- Timelines
- Funding sources and value committed - specifications around commitments and details to the retrofit
- Occupancy concerns
- Leave Kente open and join with Mass Red and redraw the boundaries
- Change Boundary to CML
- Sophiasburgh open as a rural school
- Queen Elizabeth and Pinecrest close
- 7/8's start first and transition into other grades

Deliberations:

- Review Boundaries and lock
- Budget?
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