



Hastings and Prince Edward District School Board

A Great Place to Learn and A Great Place to Work!

Chair of the Board: Carl Pitman

Director of Education: Kathy Soule

NOTICE OF MEETING

This notice is to confirm that the next meeting of the
Student Enrolment/School Capacity Committee (SE/SCC)
will be held on:

**Monday, February 22, 2010
at 5:30pm
in the Board Room, Education Centre
156 Ann Street, Belleville**

The agenda and supporting documents for this meeting are attached to this notice.

Thelma Goodfellow
Chair of the SE/SCC

Kathy Soule
Director of Education and
Secretary of the Board

*Trustees: M. Brant, S. Clements, C. Cotton, T. Goodfellow, M. Hall, D. Inch, H. Marissen, C. Pitman,
M. Walker, J. Williams*



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Student Enrolment/School Capacity Committee PUBLIC AGENDA

February 22, 2010 – 5:30 p.m.
Board Room, Education Centre

Section	Item	Report No.	Resp.
A	Call to Order		
	Approval of agenda Approval of minutes – January 25, 2010 Business arising from the minutes		
B	Recommendations		
	NIL		
C	Information		
	Athol/South Marysburgh Accommodation Review: update	C-1	KS/TF
D	Correspondence		
	None		
	Adjournment		



**HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD
STUDENT ENROLMENT/SCHOOL CAPACITY COMMITTEE
PUBLIC MEETING MINUTES
January 25, 2010**

Present: M. Brant, S. Clements, C. Cotton, T. Goodfellow, M. Hall, D. Inch,
H. Marissen, C. Pitman, M. Walker, J. Williams

Resource: K. Donnell, T. FitzGibbon, R. McGall, J. Montgomery, M. Norton, J. Rogers, D.
Rutherford, K. Soule, D. Tregenza

Minutes: S. Smith

Call to order

Chair Goodfellow called the meeting to order at 5:30 p.m.

Approval of agenda

Moved: J. Williams
Seconded C. Pitman

That the agenda be approved.

Carried

Approval of minutes

Moved: M. Brant
Seconded: J. Williams

That the minutes of September 21, 2009 be approved.

Carried

Business arising from the minutes

An update was provided regarding the status of the Integration Committees for North Hastings and West Belleville. The committees are meeting on a regular basis and will be reviewing and providing input into draft floor plans for renovations in the near future.

Recommendations

There were no recommendations.

Athol/South Marysburgh Accommodation Review: update

Director Soule reviewed the purpose of the meeting, to provide an update to trustees regarding the Athol/South Marysburgh Accommodation Review Committee (ARC).

Superintendent FitzGibbon provided an update on the ARC meetings held to date. An information session was held on November 18, 2009 at Athol Central Public School. The purpose of the meeting was to provide an overview of the ARC process and seek application for committee membership. The ARC was formed, with representation from the two school communities.

The first public ARC meeting was held on December 1, 2009 at Athol Central Public School. The ARC process was reviewed and the roles and responsibilities of the ARC were shared and discussed. Heather Zantingh, Chair of the School Council for both schools, was elected as Chair of the ARC and Amira Loney, teacher representative from Athol Central was elected as Vice-chair. Senior Administration presented one recommendation for the ARC to consider, the closure of South Marysburgh Central School and Athol Central Public School becomes a JK to Grade 8 school.

The School Information Profiles were introduced and the value and purpose of the profiles was reviewed. An opportunity was provided for questions from members and the public.

The second public ARC meeting was held on January 19, 2010 at South Marysburgh Central School. There were no requests for input or presentations from the public. Members broke into smaller groups and reviewed the proposed scenario presented previously by Senior Administration. An opportunity was provided to analyze the scenario, specifically looking at pros and cons, and to ask questions and request additional information. The School Information Profiles were addressed again and the importance of the value of the school to the student was stressed. ARC members agreed to work on the profiles individually and submit input to the Chair prior to the next meeting. A number of questions were asked and answered and included clarification around school boundaries, funding for renovations and facility upgrades and staffing implications. Emphasis was placed on the importance of maintaining a vibrant and dynamic school in the Athol-South Marysburgh community if one school was to close.

The third and fourth meetings of the ARC are scheduled for February 17 and March 22, 2010. The ARC will continue to study and consider the accommodation options, working towards report preparation and presentation of the ARC report to the public at the fourth meeting.

An opportunity was provided for questions from trustees and clarification was provided around school boundaries. In response to a request from trustees, a composite map showing the location and catchment area for each school in Prince Edward County will be provided at the next SE/SCC meeting.

Director Soule reviewed the purpose of the formation of the ARC for Athol Central Public School and South Marysburgh Central School – to study and consider accommodation options that best meet the needs of the students in the two school communities. All information pertaining to the ARC is posted on the district website and is available to the public in hard copy upon request.

Correspondence

There was no correspondence.

Adjournment

The meeting was adjourned at 6:00 p.m.



To: The Chair and Members of the Student Enrolment/School Capacity Committee

From: Kathy Soule, Director of Education and Secretary of the Board

Re: Athol/South Marysburgh Accommodation Review: update

Purpose

To provide an update regarding the accommodation review for Athol Central Public School and South Marysburgh Central School.

Background

Three public meetings of the Athol/South Marysburgh ARC have been held to date.

Current situation

The fourth meeting of the ARC is scheduled for March 22, 2010 at which time the ARC will present its report and recommendation in public session.

All information pertaining to the accommodation review process is available to the public and posted on the district website.

Appendices

- Minutes of Athol/South Marysburgh ARC meeting of January 19, 2010
- Athol/South Marysburgh ARC: Q and A Summary

Respectfully submitted,

**Kathy Soule
Director of Education and Secretary of the Board**



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ATHOL/SOUTH MARYSBURGH ACCOMMODATION REVIEW COMMITTEE (ARC)

South Marysburgh Central School

January 19, 2010

MINUTES

Members			Resource
Monica Alyea	Heather Munroe	Janice Ruggles-Bolton	Dave Rutherford
Annette Brummell	Krista Overberg	Marg Thompson	Sandy Smith
Bruce Dowdell	Cathy Peeling	Andrea Wierstra	Don Tregenza
Dee Evans	Nancy Robinson	Heather Zantingh	
Trish FitzGibbon	Kirstie Ross	Regrets:	
Barb Guernsey		Amira Loney	
Brenda Kerr			
Valencia Logan			

Welcome

Chair Heather Zantingh welcomed ARC members and the public. Copies of the agenda and presentation package were provided.

Approval of the agenda

Moved: Monica Alyea
 Seconded: Cathy Peeling

That the agenda be approved

Carried

Approval of the minutes of December 1, 2009

Moved: Cathy Peeling
 Seconded: Barb Guernsey

That the minutes of December 1, 2009 be approved.

The correct spelling for two names was noted. The minutes should read Bruce Dowdell (members' list) and Heather Zantingh (page 3).

Business arising from the minutes

It was clarified that St. Gregory Catholic School in Picton currently offers full day senior kindergarten.

Scenario analysis and review

No requests for public input or presentation were received prior to the meeting.



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Superintendent FitzGibbon reviewed the expectations of the ARC. The ARC will review and assess the current educational situation for schools in the review area and consider appropriate alternatives such as realignment of boundaries, program changes, school organization, facility improvement, and the closure of school(s). The alternatives will focus on school/student needs and recognize limitations.

The scenario review process was outlined and committee members worked in groups to evaluate the scenario presented previously by senior administration, the closure of South Marysburgh Central School with Athol Central Public School becoming a JK to Grade 8 facility. The pros, cons and considerations were reviewed and shared with the full committee. The review sheets were collected and summarized, and are attached to these minutes as Scenario 01 Analysis Review. An opportunity was provided for comments and questions related to the scenario.

Q: If an alternative scenario comes up during the scenario review and discussion, at what point will the ARC review that scenario?

A: Senior admin will attempt to answer all questions and bring back any other information for review and analysis at the next meeting. The ARC will review and consider all scenarios or accommodation options presented or discussed.

Q: Where will the funding for renovations to Athol Central Public School, or to add a “pod” if necessary, come from?

A: The board and ARC will need to determine what is required in order to accommodate all students and consider the timelines associated with school closure. Although this has not been discussed in any detail yet, senior administration is open to suggestions. Enrolment will be higher, with Athol at capacity, if the closure was to take place in the near future. Beginning in 2011-12 there will be more space for classes and therefore less need for major renovations. Not all solutions need to be renovations. There are other options that can be considered to free up classroom space, such as travelling computers/computers on wheels and wireless internet access in place of a computer lab.

The board could apply to the government for funding, but admin is not optimistic due to the government deficit and the majority of funding is used to support construction of new schools in areas of growth, such as the GTA (Greater Toronto Area). The board would need to look within its budget, specifically at school renewal funds for renovations. School renewal funding is provided on a yearly basis and generates approximately 2.8 to 3 million dollars annually. However, this is meant to supplement maintenance and upgrades for all 55 facilities in the district. With aging facilities, more maintenance is required on a regular basis. The board can look at special projects and with proper planning, redirect some funds toward necessary renovations.

Currently some maintenance and upgrades are required in both school facilities. Athol and South Marysburgh are in need of roof replacement. South Marysburgh requires heating and window replacements as well. The need for further renovations will be discussed and considered once the ARC determines what they would like to see as well as the timelines associated with the recommendation.

Q: Will there be a full day custodian at Athol?

A: Most [small] schools have a full time custodian. The situation at Athol/South is unique as the schools are twinned. There is currently 1.5 full time staff between the two schools. Looking at the enrolment numbers, there would be a full time custodian at Athol. Additional hours/support would be assigned based on community use of the school as well, which the school board encourages.



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Q: What about access to “special geographic grants” that are available through the province?

A: There is a pupil accommodation grant available from the province that looks at a number of geographical factors, in addition to age of the building. Statistics are generated by the government based on their analysis of a particular geographical area. If the board did qualify for some funding, it would be very small.

Q: What will happen to the playground equipment at South Marysburgh (purchased through school and community fund raising efforts and recently installed)?

A: The board will absorb the cost of moving the equipment to Athol, as long as the equipment meets required safety standards.

Q: Does the board not have an interest in having a state of the art, dynamic facility in this area, which would ultimately attract families and increase the student ratio? With school closures and declining enrolment, the board must be concerned about the future of staffing and employment as well.

A: The school board focuses on being a system of choice, success for all students and enhancement of programs, supports and services across the district. Through the ARC process the school board will consider what can be done for the remaining school to enhance the learning environment such as technology upgrades, specialized programs and green space, in addition to regular, ongoing facility upgrades.

Through the Watson Study, municipalities were approached to get a feel for future growth. There does not appear to be a projected influx of new families to the area over time. To invest a large amount of finances into one facility for 150 students would have impact on a number of students across the system. The challenge is how to make all (55) school facilities dynamic.

Considerations from ARC members

Discussion took place regarding the impact on the community if South Marysburgh Central School was to close. The school is a vital part of the community. Reference was made to the South Marysburgh Economic Development Action Agenda with a specific focus on revitalization and attracting new families to the area. It was suggested that the school board could work together with the community on this marketing initiative.

It was noted that if the South Marysburgh community was to lose the school and all students were to be accommodated at Athol Central Public School, there needs to be plan in place to make one school a fantastic school. The ARC would like know how the board would proceed with long range plans to keep the school unique and sustainable in the future and that financial and resource support would be provided wisely to make one school strong and vibrant for years to come. The community does not want to see a band-aid approach, where students are moved to Athol, only to have the school close and students move to yet another school in the future. Specific mention was made to the introduction of specialized programming such as organic farming and keeping the community strong and vital, as well as the need for specialized and designated programs at Prince Edward Collegiate, similar to those offered at other district high schools.



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School Information Profile

Chair Heather Zantingh spoke to the Information Profiles and thanked school staff for taking time to provide ARC members with information to include in the profiles. Members were provided with updated copies. As next steps, members agreed to review the information individually, rather than take time at this meeting, and to provide comments and input to the Chair by February 9. The Chair will update the profiles and determine whether members should meet to work further on the profiles prior to the next ARC meeting scheduled for February 17. Input, questions and feedback can be sent to the Chair by email at heather@bayofquintemutual.com.

Superintendent FitzGibbon referred to the information provided regarding the profiles and responsibilities of the ARC. The School Information Profiles are intended to familiarize the ARC and the community with the schools in the review area. The ARC will review, discuss and update the profile for each school and request any additional information required to complete them. The profiles include data that considers the value of the school to the student, the school board, the community and the local economy. The School Information Profiles, along with the educational and accommodation objectives presented by administration will form the foundation for discussion and analysis of the accommodation options and will be included with the final ARC report.

Additional Questions and comments

An opportunity was provided for additional comments and question from members. The Chair began by presenting questions on behalf of the Athol/South Marysburgh School Council.

The issue of lots size for the two schools was clarified. The South Marysburgh school site is 7.87 acres (3 hectares) and Athol is 7.5 acres (3.2 hectares). The actual size of the old school located on the Athol school property is 2285 square feet.

Q: How many students come from/ live in Athol and South Marysburgh?

A: The attendance boundary/catchment area for the two schools is the same. It was clarified that ARC members would like a breakdown of students living within each of the Athol and South Marysburgh ward. This information will be gathered and provided to the ARC for the next meeting.

Q: The School Information Profile (page 12) asks if the school provides a range of mandatory programs. Should the board not be answering this question?

A: Board and school administration as well as teaching staff can help with providing information for completing the profiles. Mandatory programs and instructional strategies are currently offered at both schools.

Q: How accurate and up to date are the enrolment projections at this point, and do they compare with the Watson Study?

A: The projections reflect demographic factors and development expectations and have been updated based on current enrolment. Comparison information will be provided to the ARC for the next meeting.

Q: Could the ARC be provided with EQAO results from the other schools in Prince Edward County?

A: A response from senior administration in will be provided for the next meeting.



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An opportunity was provided for questions and comments from members of the public.

Q: Will anything be done with the old school on the Athol school property? A concern was expressed regarding the proximity of the building to the current school and student safety.

A: The building is currently used for storage and is not accessible to the public or students. Administration is not aware of any potential safety risks or concerns at this point. However, if there are concerns, they will be addressed.

Q: Are there any plans to look at alternative energy with respect to any replacements that need to be done at Athol Central Public School?

A: The school board is looking towards greening and there is a motion going to the Board meeting on January 25, 2010, considering the installation of solar panels at various building sites in the district. Currently the school is not in need of any heating system replacement.

Members and the public were reminded that questions can be directed to Sandy Smith or through an ARC member at anytime.

Next steps

Superintendent FitzGibbon reviewed next steps for the ARC to consider as the process moves forward:

- Review and work towards completion of the School Information Profiles. Time can be allotted at the next meeting to discuss and complete.
- Consider other questions, requests for information and additional points for clarification. Ensure that all information required is available to you.
- Consider the school's ability to provide the best educational opportunities for students while ensuring fiscal responsibility.
- Review and assess the current educational situation. Consider future implications for students if status quo is maintained and the potential for enhancing the learning environment for students.
- Consider any other appropriate accommodation options that focus on school/student needs and recognize limitations.
- Consider all information presented prior to preparing a report and recommendation.

Additional information requested can be provided for the next meeting. Members may wish to consider the process for report writing and further discussion in this regard as well.

Adjournment

The meeting was adjourned at 8:00 p.m.

Next Meeting:

Wednesday, February 17, 2010
6:00 p.m., Athol Central Public School



Athol/South Marysburgh ARC Q and A Summary

Q: Who sets the agenda for the ARC meetings?

A: The work of the ARC is mandated by the Ministry of Education, therefore many of the agenda components are set. The Chair will work with Sandy Smith to set the direction and finalize the agendas for each meeting. Since this is a public consultation process, all information shared will be available to the public. Members and the public are encouraged to use the website as a resource and vehicle for providing input in addition to the meetings.

Q: Do we know whether the enrolment decline is a result of students shifting to other schools outside of the board's jurisdiction?

A: Enrolment patterns and projections were provided to the board in a long term accommodation study prepared by Watson and Associates. As part of the study, Watson also researched enrolment patterns in other boards and school systems in the area (such as Algonquin Lakeshore and private schools). Although there may be some minimal movement at the secondary level due to specialized program offerings, no significant shift or trend was seen at the elementary level as far as students moving from HPEDSB schools to other school systems. With the exception of the Greater Toronto area, declining enrolment is a reality across the province. Enrolment in Prince Edward County is declining faster than other parts of the district with a significant drop over the last five years.

Q: Does St. Gregory Catholic School in Picton have additional space?

A: Currently school enrolment is at capacity. The school offers a full-day, every-day senior kindergarten program.

Q: If South Marysburgh School closes, will funding and support follow each student or will cost savings be absorbed by the school board and/or used elsewhere in the district?

A: Funding is based primarily on enrolment, on a per pupil basis, with the exception of some operational costs. Funding to support the students and program would flow with the students. Some savings would be seen in facility maintenance and renewal over time. There may be some cost saving in salaries although a similar number of teachers and school administration would still be required to support the students at one school, rather than two. Educational assistant support is based on student needs therefore would not be taken away where required.

Q: With reference to the recommendation from senior administration, is there a timeline for the closure of South Marysburgh School?

A: No timeline has been presented in this regard. At this point the closure of South Marysburgh is a recommendation to the ARC for consideration. The ARC may wish to study this option further and look at reasonable timelines associated with it. Senior administration did not present other options as it feels this option is reasonable and can be supported. The ARC may wish to study and consider other accommodation scenarios such as the closure of both schools, and moving students to Queen Elizabeth or Pinecrest schools. The ARC needs to determine what it feels is best for the students of Athol and South Marysburgh schools, prior to making its recommendation for Board consideration. Should the Board approve a recommendation for school closure or consolidation, an Integration Committee would be formed. The committee, comprised of a variety of representatives, will provide input into the transition of staff and students.



Athol/South Marysburgh ARC Q and A Summary

Q: If the ARC considers an accommodation option that involves other schools, would it not then be necessary to have those schools represented on the ARC or, to create a new ARC?

A: The board does not have to enter into an ARC in order to involve other schools in the consolidation process. However, if the ARC did wish to consider a scenario involving other schools, senior administration would bring further information back to the ARC to study and review.

Q: If such an option did come forward for consideration, the timelines (110 days) would not work as more extensive information would be required. Would the timelines be extended?

A: Timelines are defined in Board policy therefore extending timelines is not a simple process. If the ARC wishes to investigate other possibilities and options, additional meetings could be scheduled within the existing timelines, to allow for further information to be sought and presented.

Q: If the ARC was to come up with other options, would senior administration consider them as well?

A: Yes. The ARC will be provided with as much information as possible to allow for an informed decision and recommendation.

Q: If South Marysburgh closes, is Athol or the board responsible for the property and school?

A: The parent and community would have no responsibility for the school or property. The board has a clear and defined process for use and disposal of a school following school closure.

Q: What is the security level for years of operation of Athol School, should South Marysburgh School close?

A: Board policy states that the school will not be part of another accommodation review for at least five years, unless the school community brings it forward for consideration.

Q: Is the accommodation review (in relation to school capacity and surplus space) a board decision or is it government based?

A: The Ministry has defined the process for accommodation reviews, which all school boards have adopted. The Ministry does not state that you can't operate schools in areas of declining enrolment, however, funding provided to school boards is based on occupied classrooms. School boards can no longer afford to operate and maintain aging facilities and continue to provide a range of programs in light of declining enrolment.

Capacity for Athol School is 147. Five years ago school capacity was at 100%. Current enrolment is 114, with a capacity or space utilization of 77%. Funding is based on occupied classrooms. As school enrolment drops below capacity, funding decreases.

Q: Have there been any situations where students are transported or relocated from urban schools to a rural school?

A: No. Students typically attend their home school, or school located within their jurisdiction particularly at the elementary level. Some schools do offer specialized programs and therefore may draw from a larger catchment area or outside their boundaries. The district is not faced with issues such as overcrowding in urban schools. Typically students in urban areas would walk to school. To move these students to rural areas would mean increased transportation costs.



**Athol/South Marysburgh ARC
Q and A Summary**

Q: Why do students from McCauley village area attend Pinecrest Memorial, given the short distance to South Marysburgh?

A: The existing school boundaries /attendance areas have been in place for quite some time now. It appears that that when the Military school (located in Prince Edward Heights) closed years ago, families living in that area were given a choice of attending either Pinecrest Memorial or Queen Elizabeth Public School. That practice has continued.

Q: Could the ARC process look at school boundaries?

A: Yes, school boundaries can be looked at, however, there are currently too many facilities/schools for the number of students. Moving students from one school to another does not address the issue of declining enrolment. The board would still be faced with the challenge of maintaining the same number of facilities.

Q: What is the most creative accommodation recommendation or solution that has come out of an accommodation review, in this or other school districts?

A: There have been different solutions across the province such as the closure of a few schools and the building of one new K-Grade 12 campus; reorganizing a secondary school to become a Grade 7-12 school and the creation of one campus with two schools, K-Grade 6 and Grade 7-12. The situation depends on a number of variables such as available funding, whether the school is recognized as a Prohibitive to Repair (PTR) school and whether the schools are located in areas of growth rather the decline. ARC members are encouraged to visit other school board websites and review some of the ARC recommendations.

Q: Has the school board looked at any of the F.I.T. programs, such as solar energy?

A: The board is considering some aspect of this and currently entering into a public process for proposals. No specific schools or buildings have been identified yet.

Q: Is there a maximum timeline considered for students travelling on a bus?

A: Transportation services are provided by Tri-board Student Transportation Services. They have guidelines in place and try not to exceed an hour for time on a bus. In some rural or remote areas, that may not be possible. Some average statistics for bus runs and travel times could be provided if the ARC would like to investigate a particular scenario.

Q: Is there a process for who has first rights to purchase a school if it is to be sold?

A: Yes. There is formal procedure in place regarding the use and disposal of all board property. Once the Board had made a decision to close a school, it then must determine whether it is to be kept or declared surplus. If the school is to be sold, there is process of first offering it at fair market value (as per Ontario Regulation 444/98) to other school boards, municipalities and specific agencies, within a specified time frame. Following that, if there is no interest, the public tenure process will be started.



Athol/South Marysburgh ARC Q and A Summary

Specific to Senario 01: closure of South Marysburgh Central School

Q: If an alternative scenario comes up during the scenario review and discussion, at what point will the ARC review that scenario?

A: Senior admin will attempt to answer all questions and bring back any other information for review and analysis at the next meeting. The ARC will review and consider all scenarios or accommodation options presented or discussed.

Q: Where will the funding for renovations to Athol Central Public School, or to add a “pod” if necessary, come from?

A: The board and ARC will need to determine what is required in order to accommodate all students and consider the timelines associated with school closure. Although this has not been discussed in any detail yet, senior administration is open to suggestions. Enrolment will be higher, with Athol at capacity, if the closure was to take place in the near future. Beginning in 2011-12 there will be more space for classes and therefore less need for major renovations. Not all solutions need to be renovations. There are other options that can be considered to free up classroom space, such as travelling computers/computers on wheels and wireless internet access in place of a computer lab.

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A: Most [small] schools have a full time custodian. The situation at Athol/South is unique as the schools are twinned. There is currently 1.5 full time staff between the two schools. Looking at the enrolment numbers, there would be a full time custodian at Athol. Additional hours/support would be assigned based on community use of the school as well, which the school board encourages.

Q: What about access to “special geographic grants” that are available through the province?

A: There is a pupil accommodation grant available from the province that looks at a number of geographical factors, in addition to age of the building. Statistics are generated by the government based on their analysis of a particular geographical area. If the board did qualify for some funding, it would be very small.

Q: What will happen to the playground equipment at South Marysburgh (purchased through school and community fund raising efforts and recently installed)?

A: The board will absorb the cost of moving the equipment to Athol, as long as the equipment meets required safety standards.

Q: Does the board not have an interest in having a state of the art, dynamic facility in this area, which would ultimately attract families and increase the student ratio? With school closures and declining enrolment, the board must be concerned about the future of staffing and employment as well.

A: The school board focuses on being a system of choice, success for all students and enhancement of programs, supports and services across the district. Through the ARC process the school board will consider what can be done for the remaining school to enhance the learning environment such as technology upgrades, specialized programs and green space, in addition to regular, ongoing facility upgrades.



**Athol/South Marysburgh ARC
Q and A Summary**

Q: What is the breakdown of students living within each of the Athol and South Marysburgh ward?

A: The attendance boundary/catchment area for the two schools is the same.

School	Ward	Students (actual #)
Athol Central Public School	Athol Ward	60
South Marysburgh Central School		36
Athol Central Public School	South Marysburgh Ward	39
South Marysburgh Central School		17

Q: Please clarify the lot sizes for the two school properties.

A: The South Marysburgh school site is 7.87 acres (3 hectares) and Athol is 7.5 acres (3.2 hectares). The actual size of the old school located on the Athol school property is 2285 square feet.

Q: The School Information Profile (page 12) asks if the school provides a range of mandatory programs. Should the board not be answering this question?

A: Board and school administration as well as teaching staff can help with providing information for completing the profiles. Mandatory programs and instructional strategies are currently offered at both schools.

Q: How accurate and up to date are the enrolment projections at this point, and do they compare with the Watson Study?

A: The projections reflect demographic factors and development expectations and have been updated based on current enrolment.

Enrolment Analysis: Projected vs. Actual 2009-10		Actual (HPEDSB)	Watson (Projected)	Difference
HPEDSB	Secondary Schools	6,578	6,536	+42
	Elementary Schools	9,729	9,932	-203
Prince Edward County	Elementary Schools	1,496	1,466	+30
	Athol/South Marysburgh	155	108	+47

Q: Could the ARC be provided with EQAO results from the other schools in Prince Edward County?

A: EQAO results are attached as Appendix A.



**Athol/South Marysburgh ARC
Q and A Summary**

Q: Will anything be done with the old school on the Athol school property? A concern was expressed regarding the proximity of the building to the current school and student safety.

A: The building is currently used for storage and is not accessible to the public or students. Administration is not aware of any potential safety risks or concerns at this point. However, if there are concerns, they will be addressed.

Q: Are there any plans to look at alternative energy with respect to any replacements that need to be done at Athol Central Public School?

A: The school board is looking towards greening and there is a motion going to the Board meeting on January 25, 2010, considering the installation of solar panels at various building sites in the district. Currently the school is not in need of any heating system replacement.

Q: Please provide more details regarding potential renovations and enhancements to Athol Central Public School, should South Marysburgh Central school close.

A: A draft floor plan showing proposed renovations is attached as Appendix B.

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

Percentage of Students: Grade 3

Reading

Writing

Mathematics

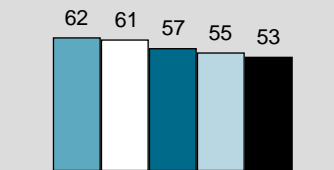
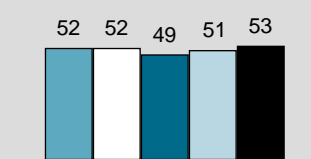
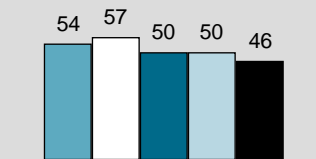
SCHOOL

N/D N/D N/D N/D N/D

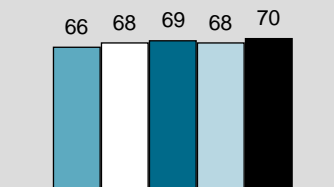
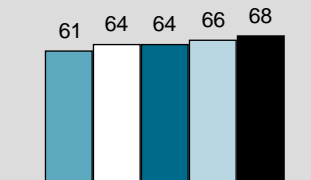
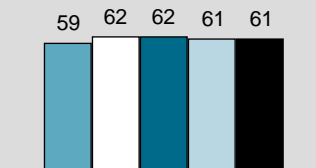
N/D N/D N/D N/D N/D

N/D N/D N/D N/D N/D

BOARD



PROVINCE

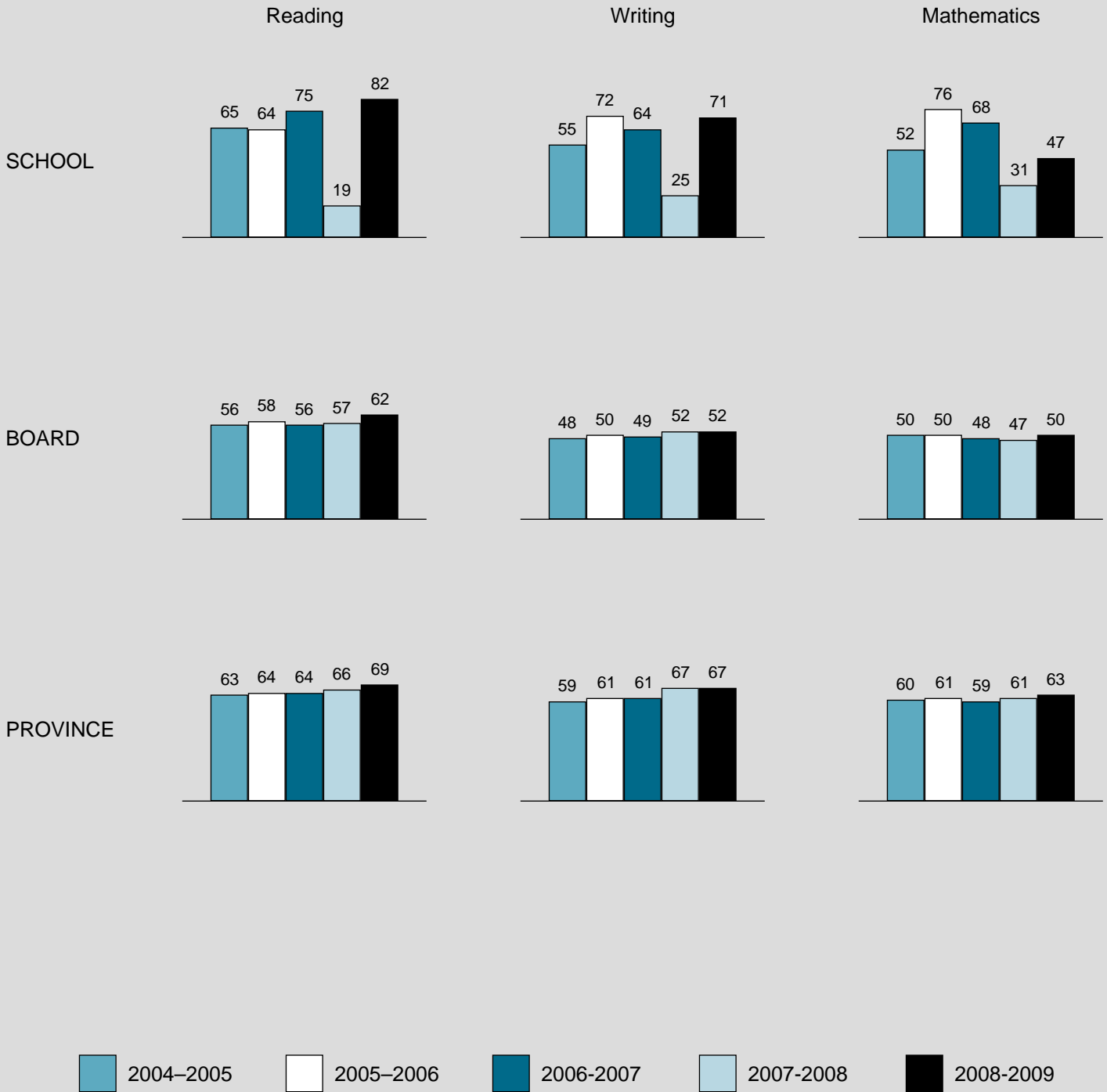


Total Number of Grade 3 Students

	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	0	0	0	0	0
Board	1 187	1 141	1 155	1 060	1 054
Province	135 740	132 782	131 012	128 660	125 481

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

Percentage of Students: Grade 6

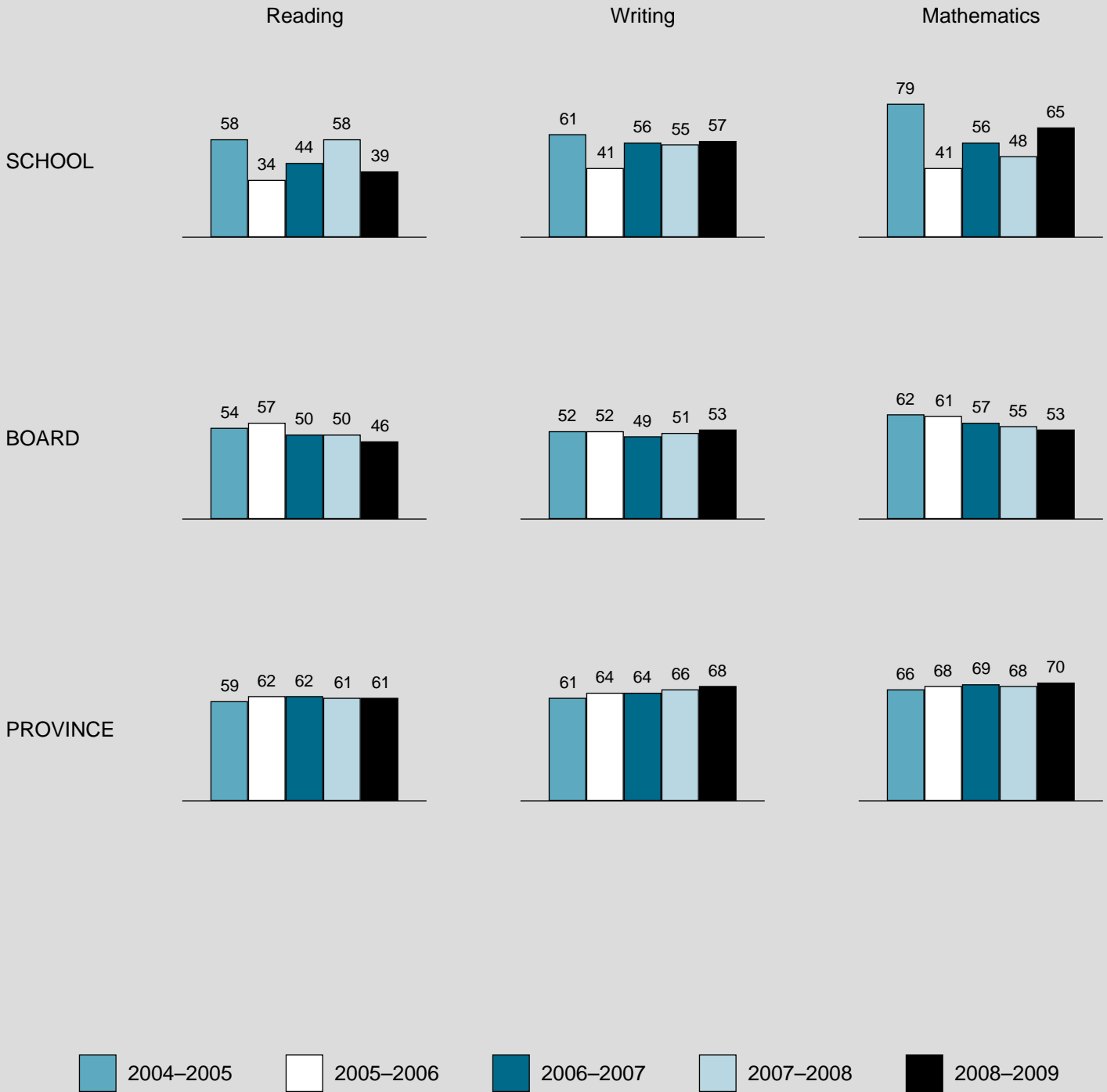


Total Number of Grade 6 Students

	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	31	25	28	16	17
Board	1 398	1 317	1 320	1 205	1 169
Province	143 421	146 711	145 901	140 420	136 076

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

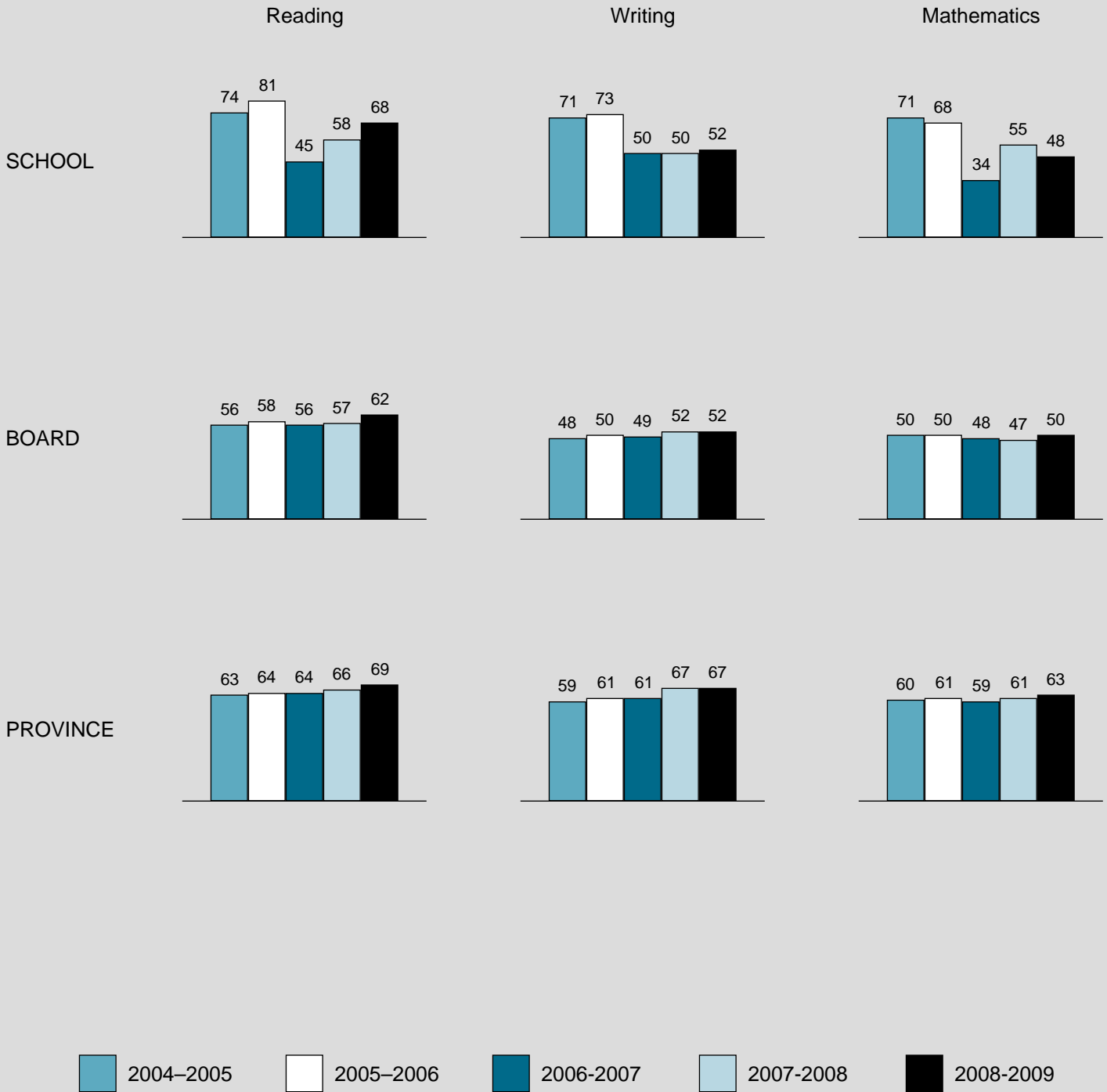
Percentage of Students: Grade 3



	Total Number of Grade 3 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	33	32	36	33	23
Board	1 187	1 141	1 155	1 060	1 054
Province	135 740	132 782	131 012	128 660	125 481

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

Percentage of Students: Grade 6

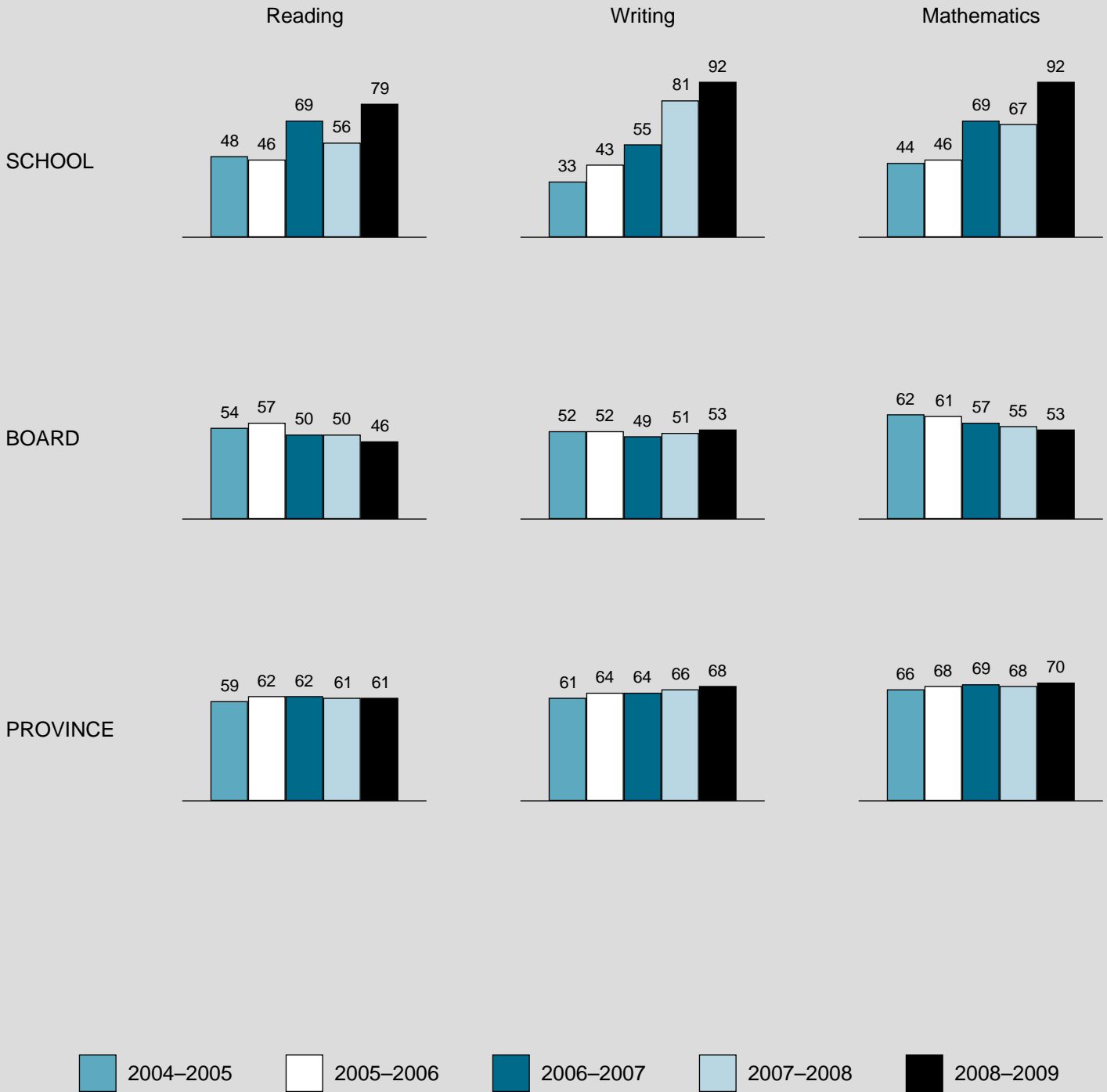


Total Number of Grade 6 Students

	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	34	37	38	38	25
Board	1 398	1 317	1 320	1 205	1 169
Province	143 421	146 711	145 901	140 420	136 076

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

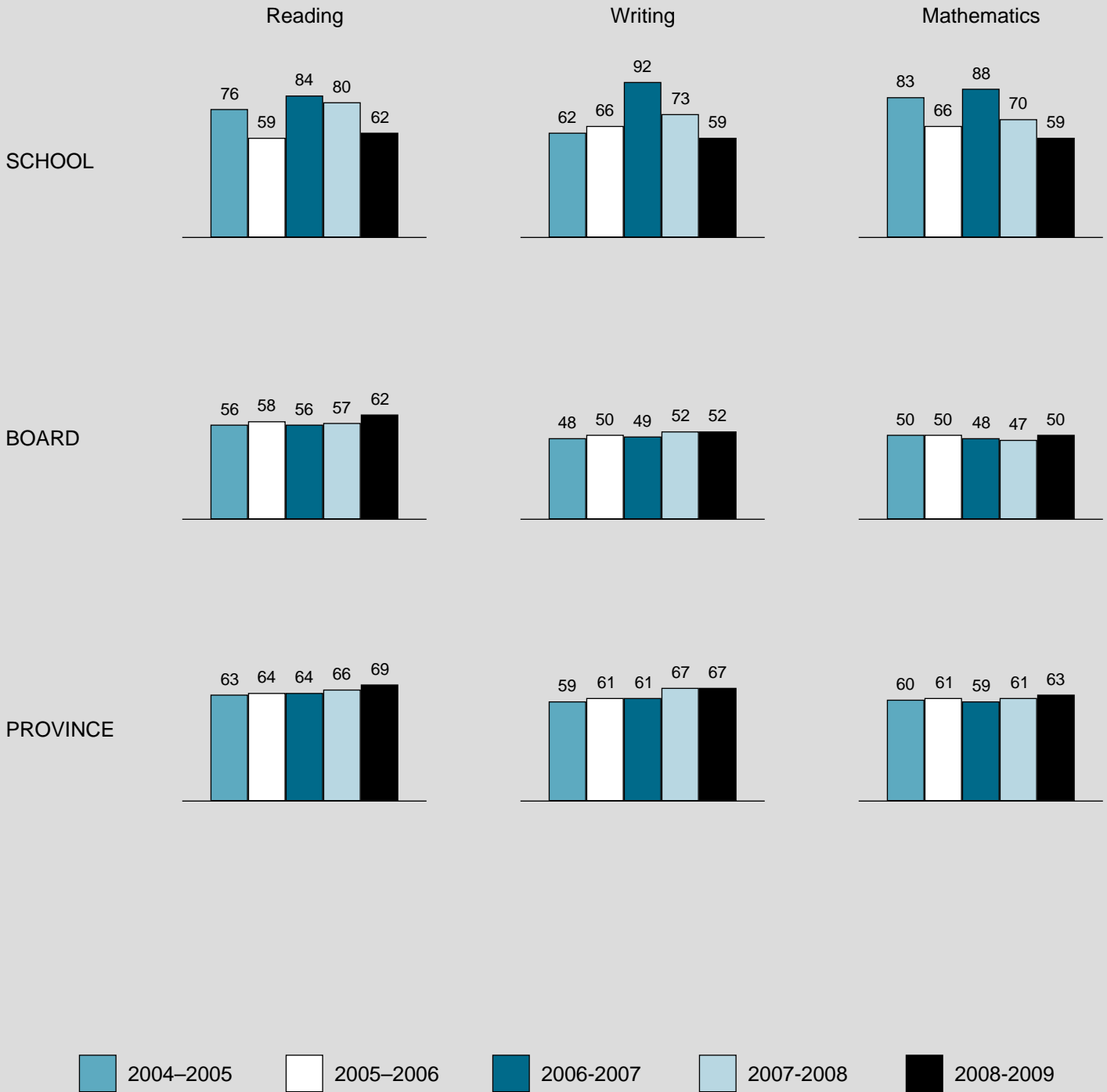
Percentage of Students: Grade 3



	Total Number of Grade 3 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	27	28	29	27	24
Board	1 187	1 141	1 155	1 060	1 054
Province	135 740	132 782	131 012	128 660	125 481

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

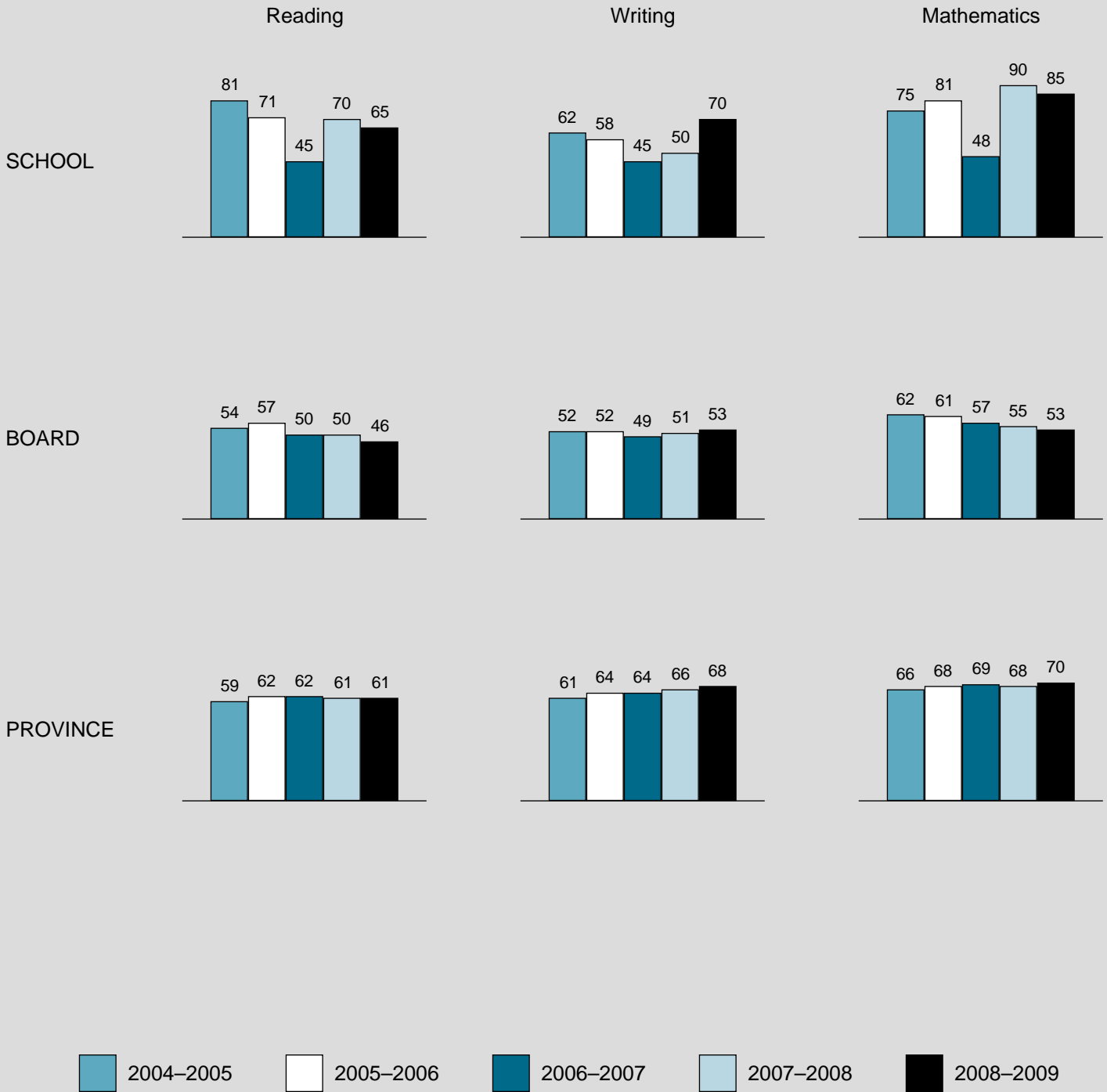
Percentage of Students: Grade 6



	Total Number of Grade 6 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	29	29	25	30	32
Board	1 398	1 317	1 320	1 205	1 169
Province	143 421	146 711	145 901	140 420	136 076

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

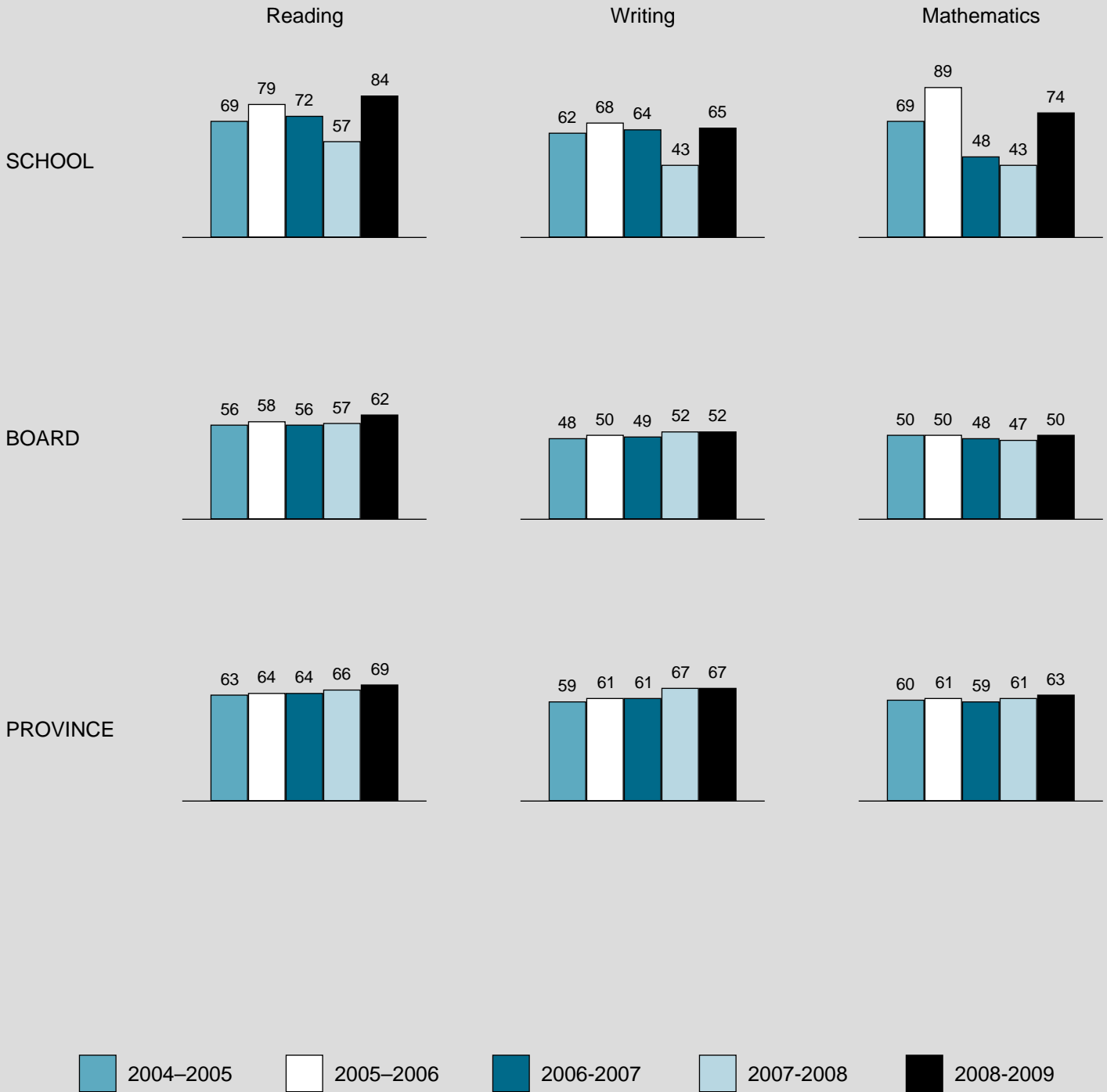
Percentage of Students: Grade 3



	Total Number of Grade 3 Students				
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
School	16	31	31	20	20
Board	1 187	1 141	1 155	1 060	1 054
Province	135 740	132 782	131 012	128 660	125 481

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

Percentage of Students: Grade 6

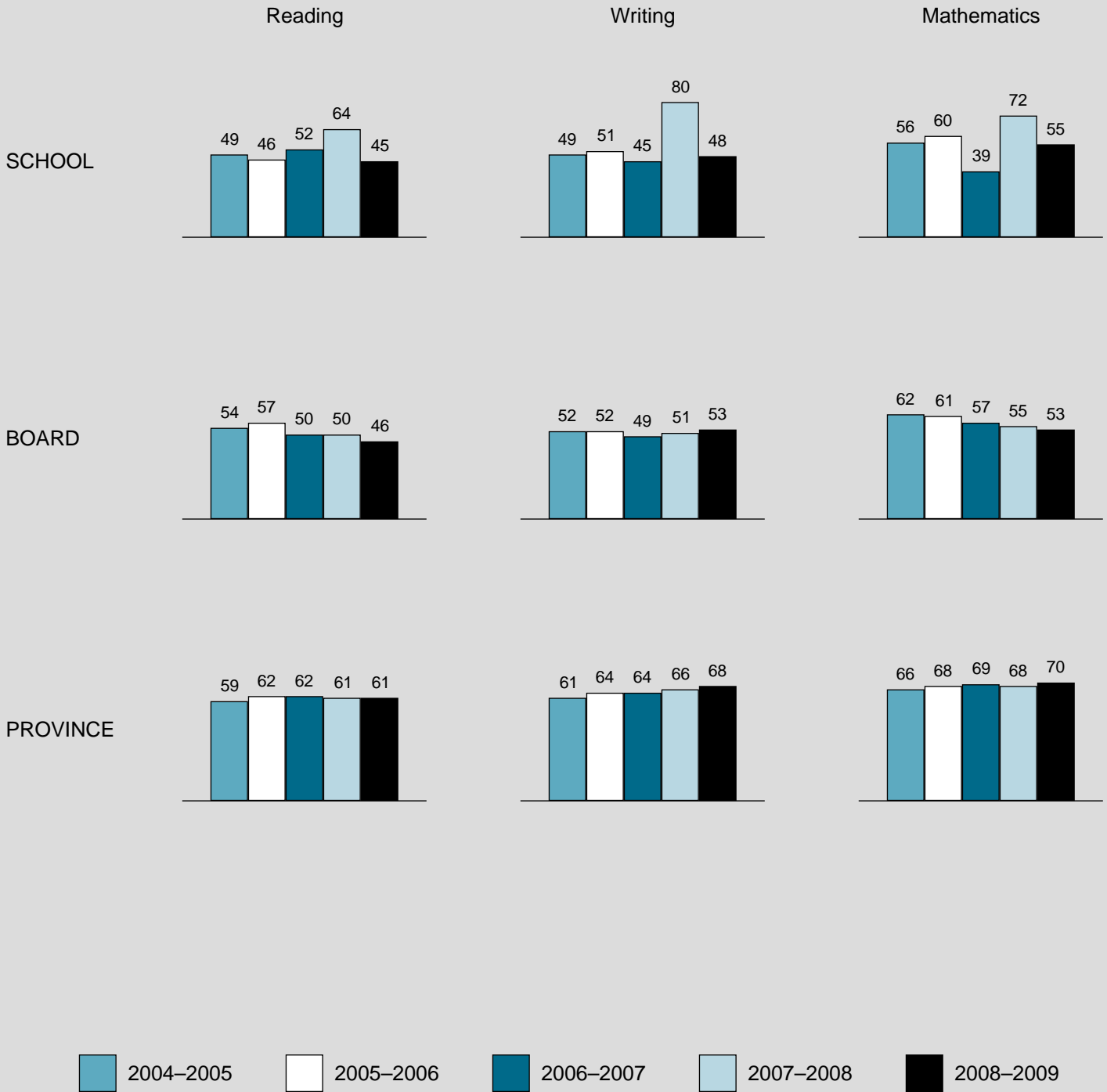


Total Number of Grade 6 Students

	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	26	19	25	21	31
Board	1 398	1 317	1 320	1 205	1 169
Province	143 421	146 711	145 901	140 420	136 076

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

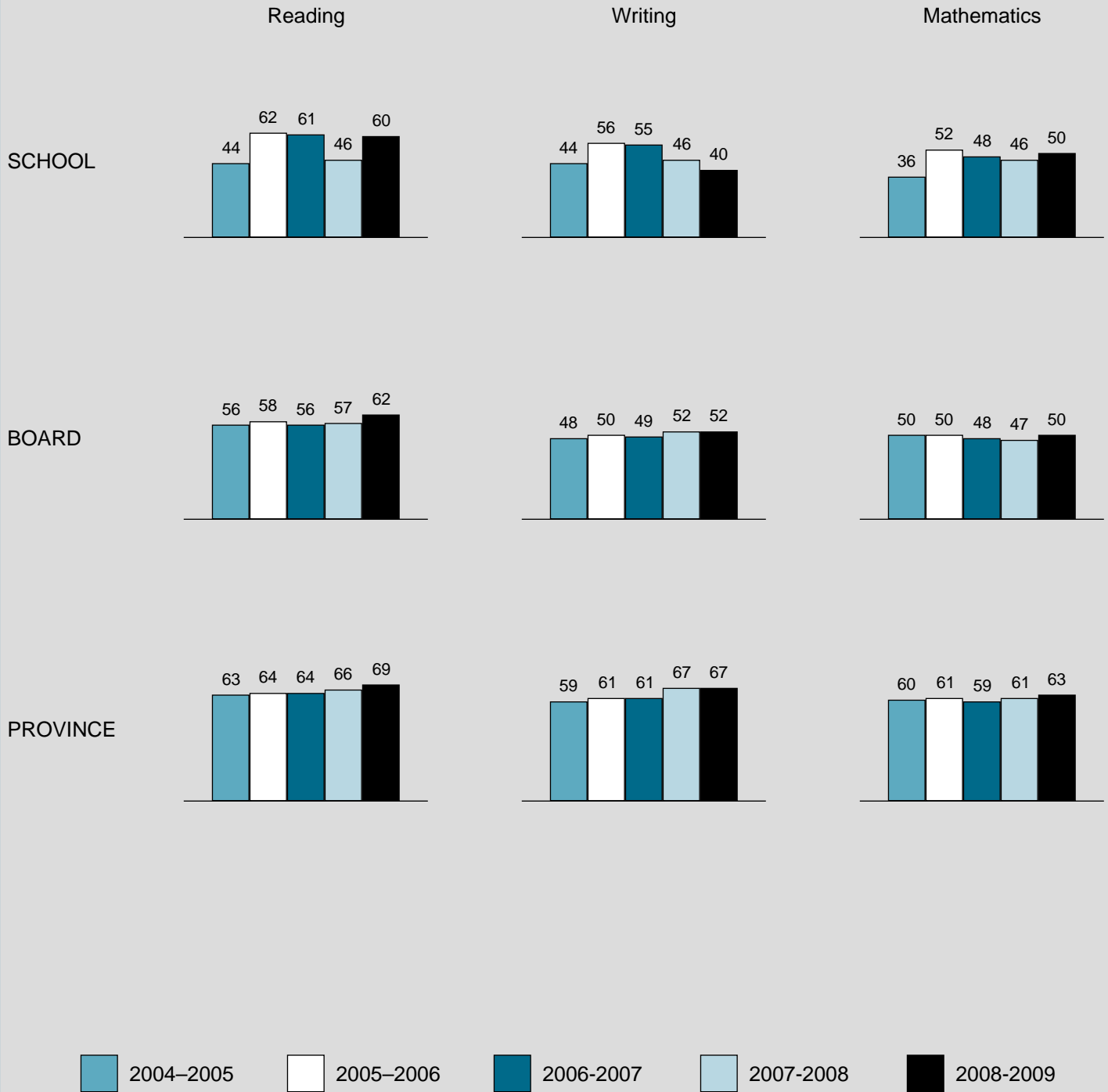
Percentage of Students: Grade 3



	Total Number of Grade 3 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	39	35	31	25	29
Board	1 187	1 141	1 155	1 060	1 054
Province	135 740	132 782	131 012	128 660	125 481

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

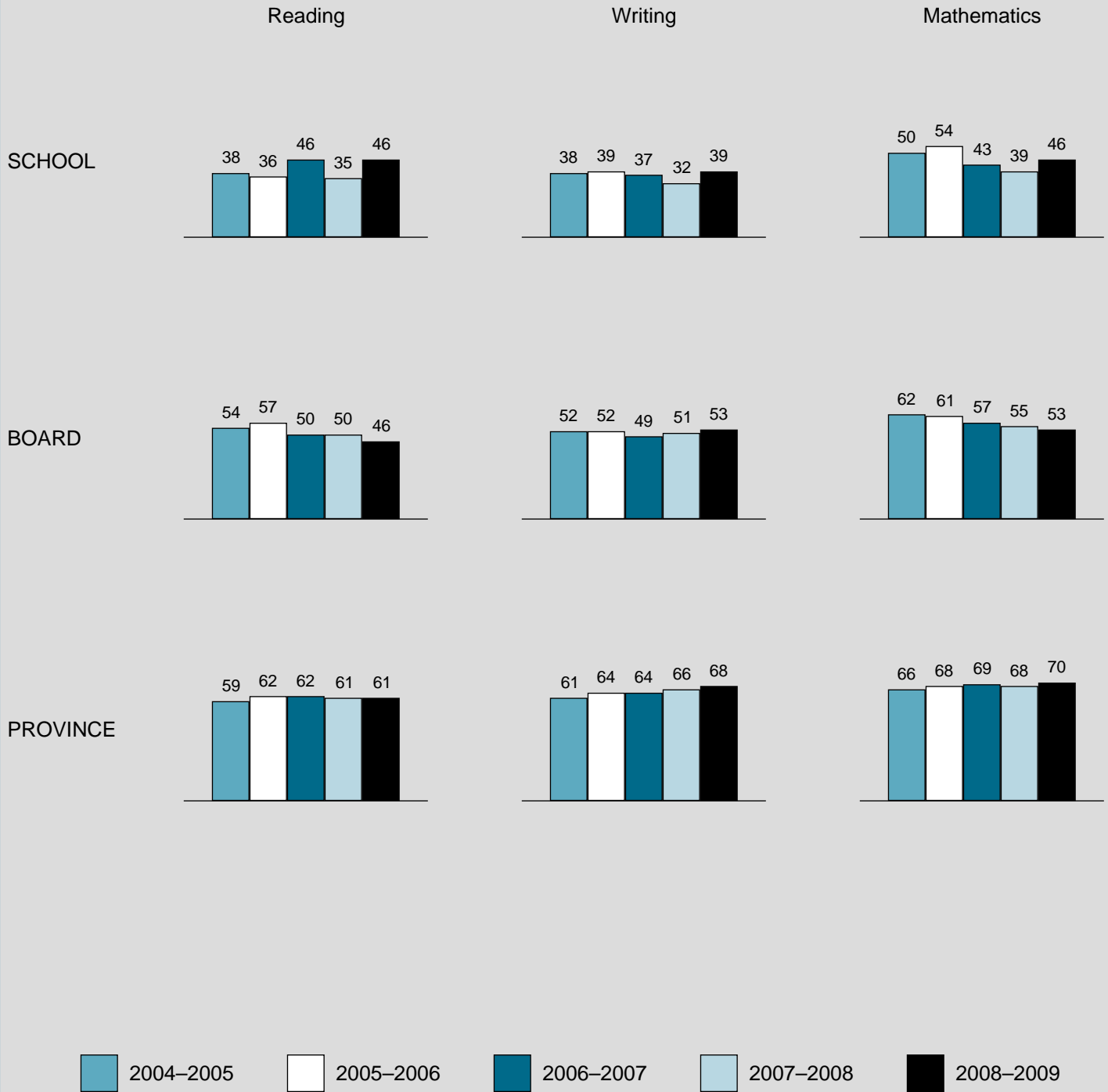
Percentage of Students: Grade 6



	Total Number of Grade 6 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	61	52	44	39	40
Board	1 398	1 317	1 320	1 205	1 169
Province	143 421	146 711	145 901	140 420	136 076

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

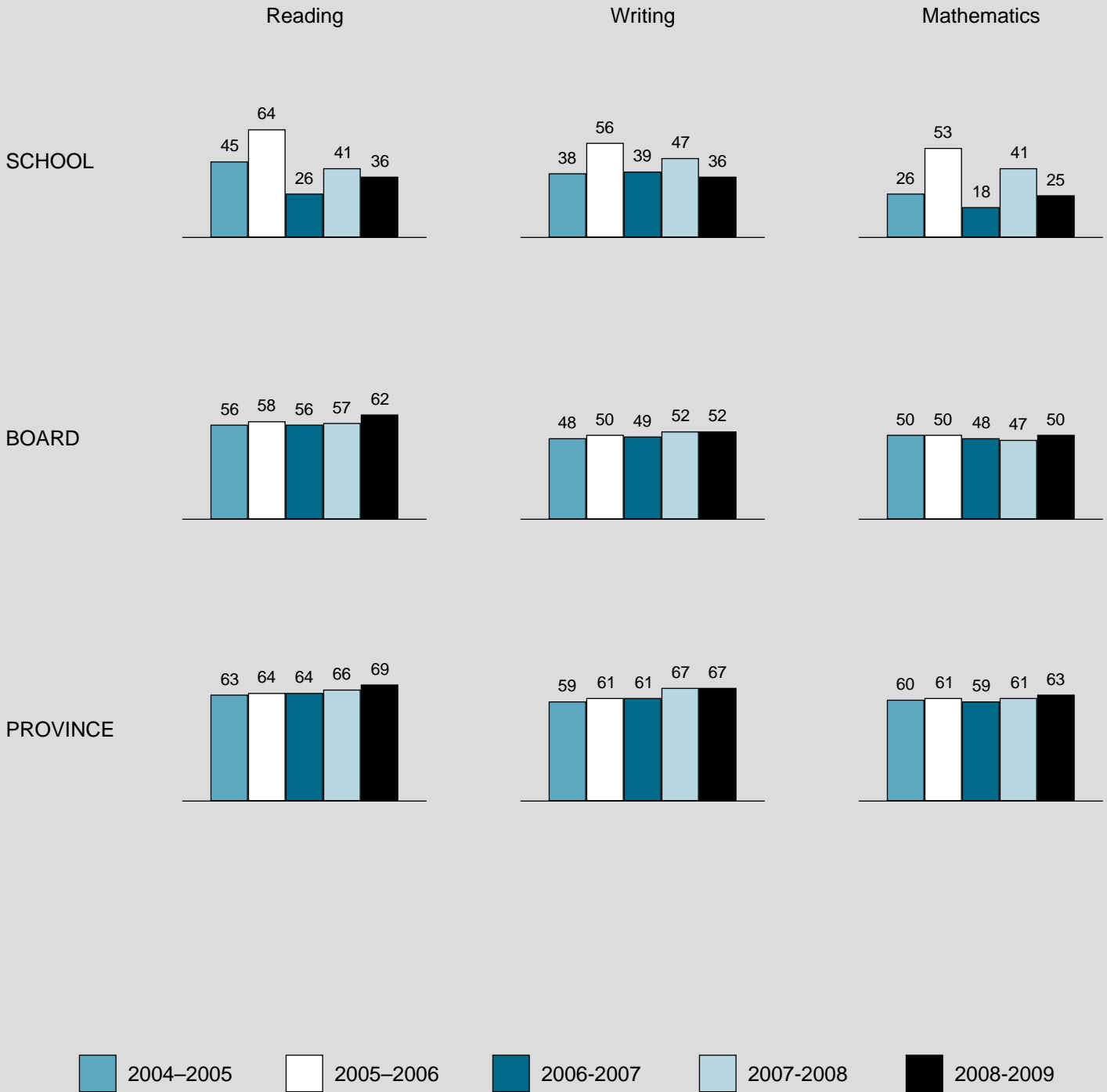
Percentage of Students: Grade 3



	Total Number of Grade 3 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	34	28	35	31	28
Board	1 187	1 141	1 155	1 060	1 054
Province	135 740	132 782	131 012	128 660	125 481

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

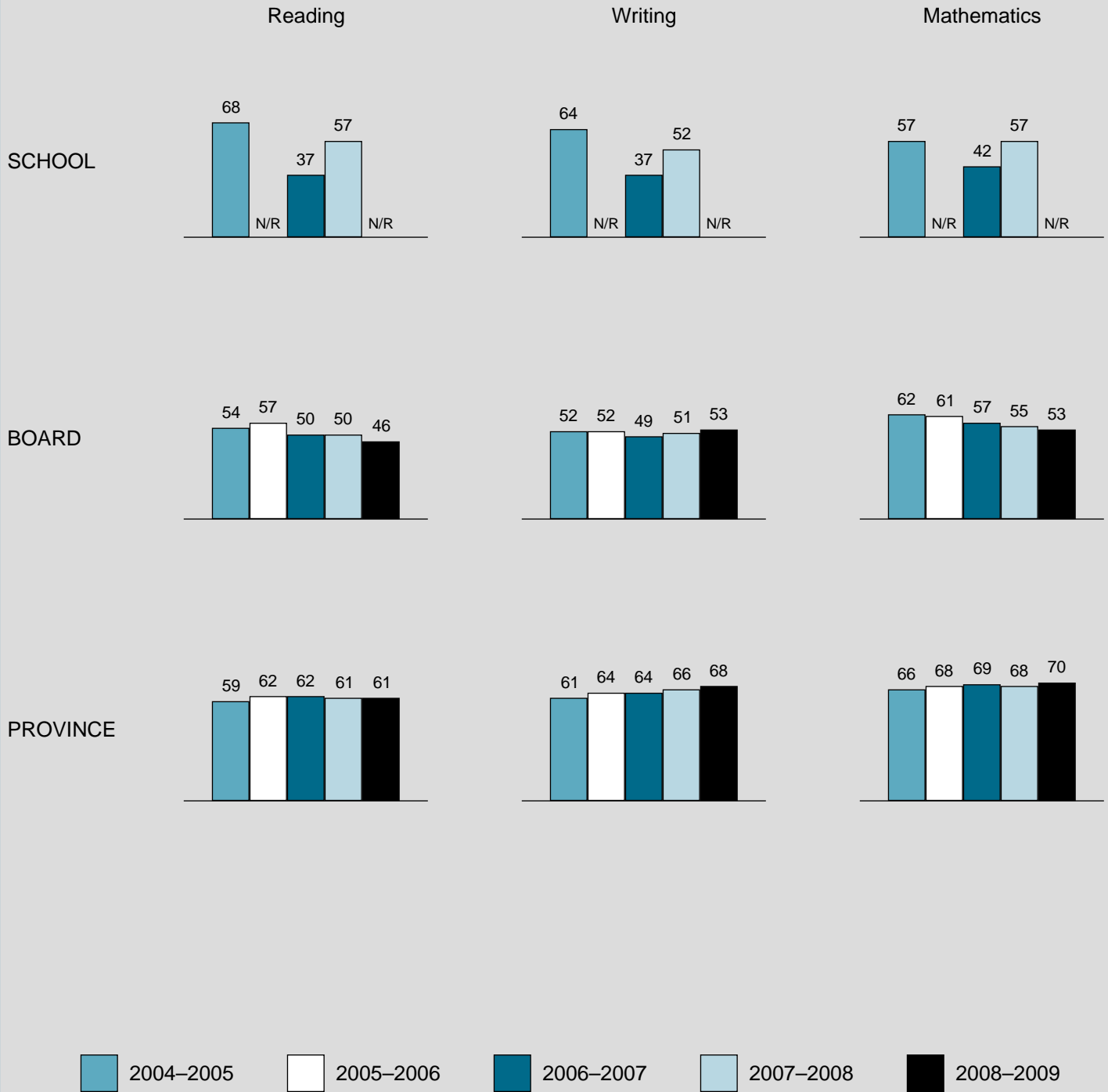
Percentage of Students: Grade 6



	Total Number of Grade 6 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	53	36	38	34	28
Board	1 398	1 317	1 320	1 205	1 169
Province	143 421	146 711	145 901	140 420	136 076

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

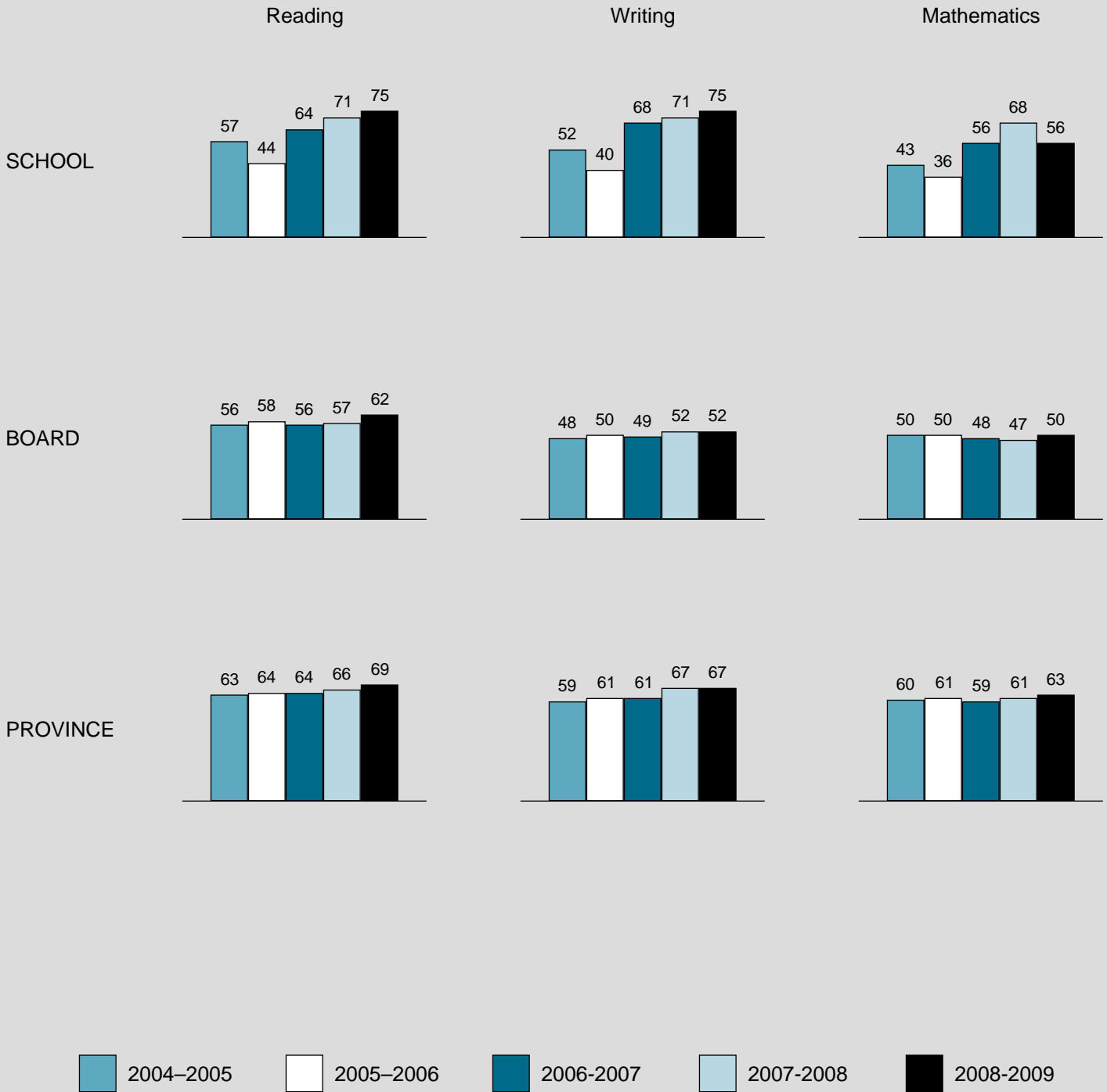
Percentage of Students: Grade 3



	Total Number of Grade 3 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	28	12	19	21	10
Board	1 187	1 141	1 155	1 060	1 054
Province	135 740	132 782	131 012	128 660	125 481

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

Percentage of Students: Grade 6

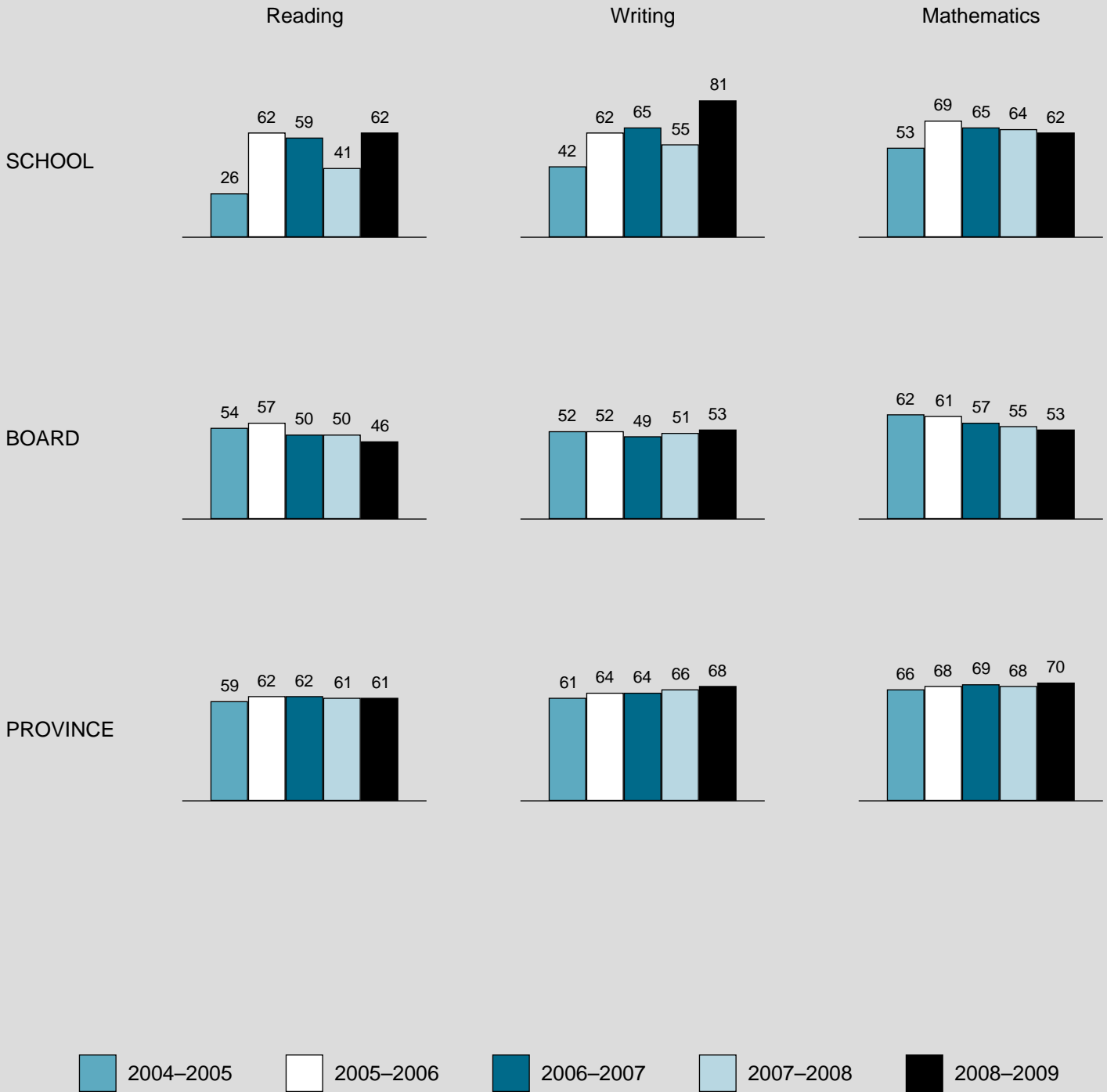


Total Number of Grade 6 Students

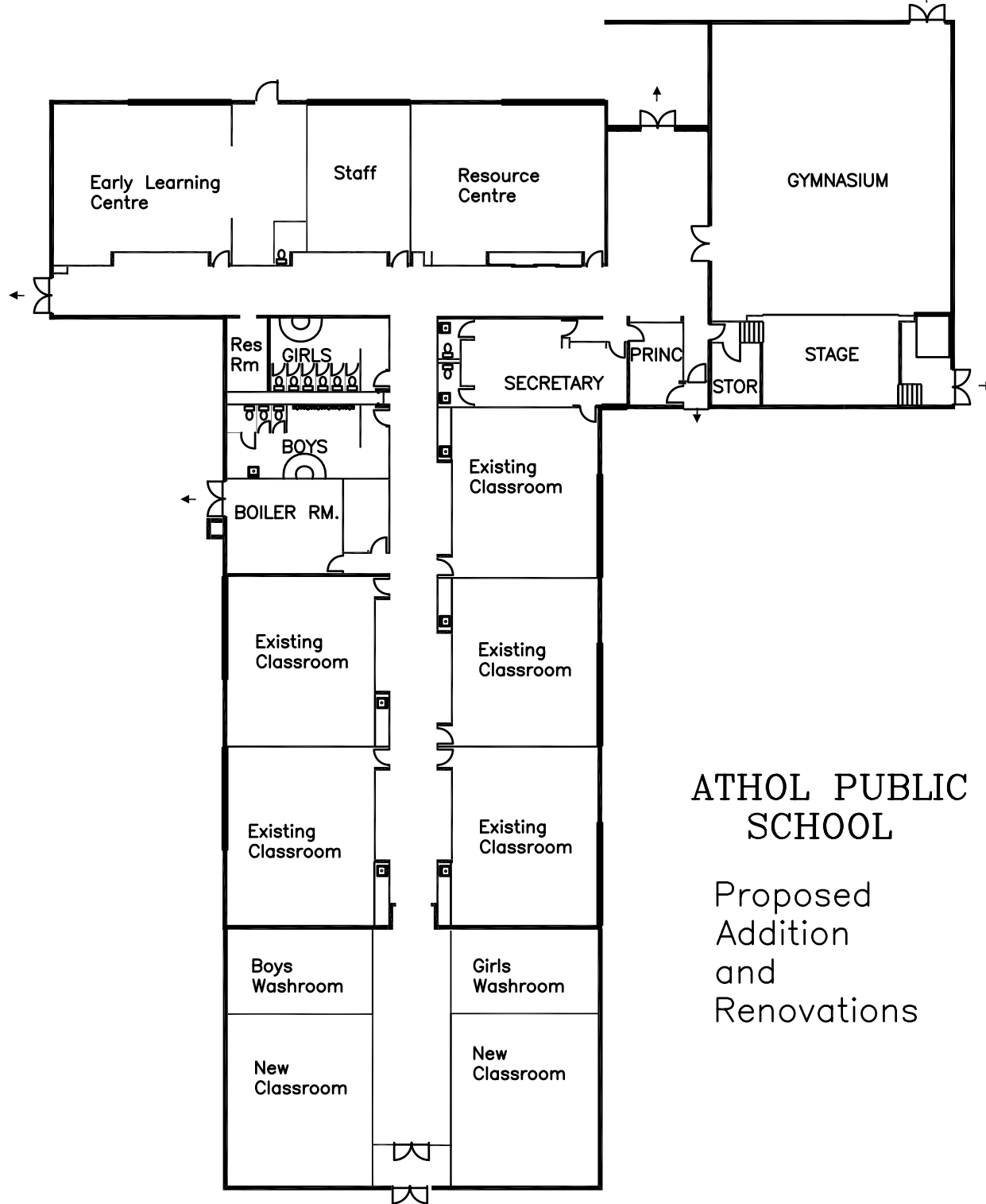
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	23	25	25	31	16
Board	1 398	1 317	1 320	1 205	1 169
Province	143 421	146 711	145 901	140 420	136 076

RESULTS FOR ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4) OVER TIME

Percentage of Students: Grade 3



	Total Number of Grade 3 Students				
	<u>2004-2005</u>	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>
School	19	16	17	22	21
Board	1 187	1 141	1 155	1 060	1 054
Province	135 740	132 782	131 012	128 660	125 481



ATHOL PUBLIC SCHOOL

Proposed Addition and Renovations