

Hastings and Prince Edward  
District School Board

# DIRECTOR'S ANNUAL REPORT



2010-2011

# Success for each student. Growing with character. Safe, inclusive environments.

At Hastings and Prince Edward District School Board we remain committed to providing engaging programs and services to help each student reach his or her full potential. This includes our emphasis on character development and safe and inclusive schools through our Growing with Character initiative. With the support of our trustees, employees, parents/guardians, students and community we remained dedicated to our primary goal of helping students acquire the skills needed to succeed in school and in life, and to become confident, well-rounded global citizens.

Our long-range system plan, AiM—Achievement in Motion for Student Success—provides direction for organizing our work to ensure we make progress in three key areas: Success for Each Student, Employee Excellence and Community Connections.

Examples of AiM initiatives that support student learning include the continued expansion of full day Kindergarten in our district, our progressive facility renewal and consolidation projects to ensure we have 21st Century learning environments for our students, and comprehensive strategies to deal with declining enrolment.

There is much to celebrate in education and at HPEDSB. We have a dedicated board of trustees, outstanding employees, caring parents/guardians and invaluable community partners who are all committed to serving the young people of our community. Throughout this report, you will see many examples of student success.

As the new Director of Education for Hastings and Prince Edward, I am proud of our students, employees, and the relationships we share with parents/guardians and the community. Thank you for your interest in our school board and for your continued support of our efforts to help students achieve.

Rob McGall  
Director of Education

# Creativity, collaboration and 21st Century learning environments

It is a pleasure for me, on behalf of the Board of Trustees, to share the 2011 Director's Annual Report for Hastings and Prince Edward District School Board. As you will see, we have continued to focus our collective energy on providing the very best educational programs and services for all students in our district.

The past school year was one of significant accomplishment. As a public school district, we serve students—first and foremost—through respectful connections with their parents/guardians, and with significant involvement from caring employees, volunteers and community partners who are role models in helping students achieve success.

I know that our work is making a difference for students.

Every day I am energized by the creative and collaborative efforts to teach our most precious commodity: children. Through many programs and projects, HPEDSB demonstrates its ongoing commitment to all learners in all areas: early learning, special education, First Nation, Métis and Inuit education, character development, equity and inclusivity and safe schools.

These are exciting times in education in Ontario. I am proud of the progress we have made at HPEDSB as we promote 21st Century learning and a sense of pride in all we do.

I wish to express appreciation to my fellow trustees for their support during my first full term as chair of the Board. They, along with the director, senior team and all HPEDSB employees, work very hard to support student success. It is through their collaborative efforts that HPEDSB is *A Great Place to Learn and A Great Place to Work!*

Dwayne Inch  
Chair of the Board



# 2011-2012 Board Members

(L to R, back row): Dave Patterson, Belleville & Thurlow; Lucille Kyle, North Hastings; Jim Williams, Frankford & Sidney; Thelma Goodfellow, Southeast Hastings; Sam Clements, Trenton & CFB Trenton; Jennifer Cobb, North Prince Edward County; Mike Brant, Mohawks of the Bay of Quinte; Bonnie Danes, Centre Hastings

(L to R, front row): Ally Martin, Student, Centennial Secondary School; Mary Hall, Belleville & Thurlow; Dwayne Inch, South Prince Edward County; Rob McGall, Director of Education; Indigo Christ, Student, Moira Secondary School.



# 2011-2012 Administration Team



(L to R, back row): Don Tregenza, Controller of Facility Services; Cathy Portt, Assistant Superintendent of Education; June Rogers, Superintendent of Education; Matt Norton, Senior Information & Technology Officer; Colleen DeMille, Assistant Superintendent of Education; Mandy Savery-Whiteway, Superintendent of Education; Michael Prendergast, School Effectiveness Lead

(L to R, front row): Dave Rutherford, Superintendent of Business Services; Rob McGall, Director of Education; Trish FitzGibbon, Superintendent of Education. Absent: Tina Jones, Student Success Lead.

# AiM— Achievement in Motion for Student Success

Hastings and Prince Edward District School Board has a multi-year system plan which is known as AiM—Achievement in Motion for Student Success 2010 – 2015.

This plan identifies key priorities for improvement. It is reviewed and updated annually through a public consultation process.

The three goals, Success for Each Student, Employee Excellence and Community Connections, are supported through action plans and steps that are grounded in and reflect the Growing with Character attributes.



*Achievement in Motion for Student Success*

**CHARACTER**

*Students • Employees • Community*

## Purpose

Hastings and Prince Edward District School Board is committed to providing engaging programs and services to help each student reach full potential. The Board shares this responsibility with parents/ guardians and the community.

## Goals

### **Success for Each Student**

Hastings and Prince Edward District School Board is a system of character that delivers a quality learning experience to support high levels of achievement for each student.

### **Employee Excellence**

Hastings and Prince Edward District School Board is a system of character where every employee is valued, benefits from opportunities to learn and grow, and is engaged in, and contributes to, the success of each student.

### **Community Connections**

Hastings and Prince Edward District School Board is a system of character that supports the success of each student through effective community relationships, and safe, respectful and inclusive learning and working environments.

## Values

Caring • Cooperation • Honesty • Humour • Integrity •  
Respect • Responsibility • Trustworthiness



## Did you know . . .

- Each school day we serve approximately 16,400 students at 42 elementary and eight secondary schools.
- The district covers a wide geographical area of 7,221 square kilometres bordered by Maynooth to the north, Deseronto to the east, Prince Edward County to the south and Quinte West to the west.

## Enrolment and student demographic data

- Hastings and Prince Edward District School Board had 16,449 students on October 31, 2011.
- In elementary, enrolment totaled 10,444 students.
- In secondary, enrolment totaled 6,005.
- The number of students whose first language (the language spoken at home other than English or French) is not the language of instruction is 33 or 0.2%.
- Of the total number of students, 919 Aboriginal students have self-identified as follows:
  - 597 First Nation
  - 9 Inuit
  - 313 Métis
- 270 Primary classes (or 77.4%) have 20 students or fewer.



Student senators from each secondary school planned and hosted the annual Youth Forum in November which featured guest speaker Matt Todd (pictured back right). The event focused on equity and diversity issues, and the topics of body image, socio-economic status, learning styles, racial and ethnic differences, and sexual identity and tolerance.



Students from Kente Public School participated in Pink Shirt Day to show their support for inclusiveness and take a stand against bullying.

# Bullying Awareness & Prevention Week



School communities throughout Ontario celebrated Bullying Awareness & Prevention Week November 14 – 18, 2011. Hastings and Prince Edward District School Board partnered with local police services, Parent Involvement Committee, student groups, Loyalist College and several community agencies to plan activities. The slogan for the local campaign was Be Kind to Me.

Bullying Awareness & Prevention Week was one way to involve school communities in promoting safe learning environments for all students.

## Growing with Character

### Citizenship Safe & Caring Schools Equity & Inclusivity

Hastings and Prince Edward District School Board remained committed to excellence in education and equitable educational outcomes for all students.

The board also remained committed to the elimination of discrimination as outlined in Ontario's *Ministry of Education Equity and Inclusive Education Strategy* and the *Ontario Human Rights Code*.

Equity of opportunity and equity of access to all programs, services and resources are critical to the well-being of those who serve our school system and to the achievement of successful outcomes by all those whom we serve.

## Equity and Inclusivity

The annual requirements of the Equity and Inclusive Education Strategy focused on students seeing themselves as contributing citizens to a caring, safe, respectful and inclusive classroom, school and global community. In addition, the principles of equity and inclusion were applied to the development of new procedures and in the review of existing procedures.



During 2011, the Equity and Inclusive Education Advisory Committee:

- Developed and implemented a Religious Accommodation Resource Guideline, including a letter and brochure sent home to parents.
- Increased awareness of principles of equity and inclusivity through staff development activities and leadership development.
- Provided caring, safe and inclusive schools training for school administrators and resource teachers.
- Partnered in a community welcome event for international students.

# Community Threat Assessment Protocol

The Community Threat Assessment Protocol (CTAP) was implemented 19 times during the 2010-2011 school year. It is a process for school board and community agencies to collaboratively respond to the highest of high risk behaviours in children and youth, those who presented significant risks to self and/or others.

The CTAP allows effective and collaborative intervention plans to be developed to serve the needs of the students involved and their families. The success of the Protocol has been the willingness to be creative and responsive to these needs by all partners. Although all students of concern may not be involved in a Community Threat Assessment the format allows for discussions and proactive intervention plans to be developed for students and families.

Training for community and board employees in both Level 1 and Level 2 Threat Risk Assessment continued this year. Two Level 1 sessions and one Level 2 session were offered. HPEDSB also actively supported neighbouring school boards with their training initiatives.

## WAIT Symposium at Prince Edward Collegiate Institute

With support from The HPE Learning Foundation, Prince Edward Collegiate Institute hosted a school-wide event called the WAIT Symposium. WAIT stood for What Am I Thinking? This full-day event featured keynote speaker Wambui Bahati from New York City, who provided a deeper understanding of domestic violence. The expectation was that students would take the time to identify unhealthy situations and ask themselves: What Am I Thinking? The goal was to teach students valuable lessons about healthy relationships that will help them make good decisions when choosing friends and romantic interests.

## Using restorative practices for successful outcomes

Restorative practices expanded beyond conflict resolution. The use of restorative practices continued to grow with two restorative practices facilitator training sessions held. Training and support was also provided for classroom circles, a preventative, community-building philosophy, which suggests that if students and staff feel part of a community there is less likely to be conflict. This reflects the belief that safe, caring and inclusive learning environments are part of school culture and positively impact student learning.

(L to R): Teacher Stacey McErlean, guest speaker Wambui Bahati and volunteer Debbie Weston.



# Success for Each Student

Accomplishments in 2011 included the following:

- Implemented *Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, First Edition Covering Grades 1 – 12, 2010*.
- Engaged in a pilot teacher inquiry project with four elementary schools and two secondary schools about the use of Premier Assistive Technology to enhance student engagement, thinking and learning.
- Compiled and analyzed results for literacy, numeracy, pathways, and community, culture and caring.
- Determined changes to information technology-related procedures and district plans to reflect 21st Century learning and revised hardware evergreening plans.

- Implemented full-day Kindergarten, Year 1, at seven schools (College Street Public School; Deseronto Public School; Earl Prentice Public School; Madoc Township Public School; North Trenton Public School; Queen Elizabeth Public School (Trenton); and Queen Victoria School). Surveyed parents/guardians for future years.
- Two additional schools had Full-day Kindergarten in Year 2 (the 2011-2012 school year): Prince Charles School (Belleville) and York River Public School.
- For Year 3, the 2012-2013 school year the following schools will be added: Athol-South Marysburgh Public School, Bayside Public School, Coe Hill School, C.M.L. Snider School, Frankford Public School, Madoc Public School, Prince of Wales Public School, Queen Elizabeth School (Picton), Queen Elizabeth School (Belleville), S.H. Connor Public School and Sir John A. Macdonald School.

## Diana Boisvert & Bronwen Parr, Stirling Senior PS, won national banner contest

Congratulations to Diana Boisvert, Grade 6 and Bronwen Parr, Grade 7, Stirling Senior Public School. Their banner, *Life as We Know It*, was selected as one of seven finalists in the National Capital Commission (NCC) cross-Canada student banner contest. The seven winning banners were professionally produced by the NCC and flown in Major's Hill Park from the end of May to October 2011.



Photo: Janet Richards, Community Press



## A summary of progress made in the implementation of the Ontario First Nation, Métis and Inuit Education Policy Framework

- Hastings and Prince Edward District School Board provided 33 Native Studies courses, with 471 students participating.
- Over 500 elementary and secondary students self-identified as First Nation, Métis or Inuit.
- A Native Studies professional learning network was established.
- HPEDSB was the lead board for a regional professional collaborative learning initiative with eight other school boards to enhance classroom instructional practices.
- Several K-12 presentations to promote Aboriginal cultures, perspectives and histories were hosted, with several community and Aboriginal peoples as presenters.
- A student leadership collaborative inquiry was implemented in which students led initiatives at their school.



## Success for Each Student

In order to reach the provincial government's target of students achieving 75% on EQAO for Grade 6 by 2012, the following strategies have been implemented.

- Aligned K-12 collaborative professional learning initiatives.
- Aligned Curriculum, Special Education and Information Technology Services to address the learning needs of all students.
- Board improvement plan goals, professional learning, instructional strategies and monitoring processes are succinct and precise to meet the greatest learning needs of students.
- Board improvement plan goals address literacy and numeracy, as well as student engagement, and provide direction to create effective learning environments.
- Created elementary learning partners and secondary numeracy coaches to support classroom-embedded professional learning.

## Credit accumulation at secondary school

- As of June 30, 2011, 68.5% of our students achieved 16 or more credits by the end of their second year of secondary school.

# Success for Each Student

**Students in the Forestry and Environmental programs at North Hastings High School** learned the principles of forestry, resource management and environmental studies. They acquired the skills, certifications and knowledge to gain employment in forestry and resource-based careers or to pursue post-secondary careers in these areas.



**New Grade 9 students at Centennial Secondary School** were well supported to make the academic transition to secondary school. Link Crew, comprised of 48 senior student leaders, hosted the Grade 9 Orientation Day. Each incoming student was paired up with a Link Leader and led through a series of activities that encouraged team building.



# Alternative Suspension Programs

Alternative Suspension Programs (ASP) supported Grade 7-12 students who were suspended for six days or more (up to 20 days). These programs were located throughout the district, either on-site at secondary schools or offsite in conjunction with the Ministry of Children and Youth, Youth Justice branch. Student Action Plans were developed for each student to address the student's academic program and counselling needs. Once in the program an educational assistant and child and youth counsellor provided support to the student for the duration of their suspension. When the student returned to school, a re-entry meeting date was arranged. For students in Junior Kindergarten to Grade 6, a Safe Schools child and youth counsellor visited homes and schools, as required, to support students who were on long-term suspensions.

A pilot project to support students with suspensions of one to three days or those who could not access the site programs took place during the 2010-2011 school year. Child and youth counsellors visited student homes to provide supports, deliver materials and make connections to community partners, where appropriate.



## Expulsion Programs

Expulsion Programs (EP) supported elementary and secondary students who were expelled from their school or from the board. With consent and interest in participating in this program, a student engagement child and youth counsellor and a teacher provided support by assisting the student with appropriate counselling and a personalized academic plan, as the student worked towards the completion of their expulsion re-entry to school requirements. The counsellor and teacher also worked collaboratively with the student's parent/guardian and assisted their efforts to support the student in completing the re-entry requirements. The EP served 15 students in 2010-2011.

## Secondary School Student Engagement Rooms

Secondary School Student Engagement Rooms (SSSER) provided an alternative to suspension option for students who required progressive discipline due to unacceptable behaviour. Each secondary school offered a room with educational assistant support to assist students in the completion of their work, to learn to regain self-control and the necessary strategies to return successfully to the classroom. A restorative practices approach was provided, allowing the student to address areas of concern, make amends, find acceptable solutions for all involved, and remain engaged in their learning with the support of a caring adult.

The ASP and SSSER programs served approximately 200 suspended students and approximately 3,000 non-suspended students in 2010-2011.

## Improved spaces for learning

HPEDSB continued to progress with extensive renovations and additions at four schools during 2011: Athol-South Marysburgh Public School, Prince Charles School (Belleville), Sir John A. Macdonald School and York River Public School. All four sites are world-class learning environments.

## Success for Each Student

During 2011, Hastings and Prince Edward District School Board improved outcomes for students with low levels of achievement and for low-performing schools through the following actions:

- Aligned superintendent school visits with the school improvement planning cycle to monitor progress
- Provided differentiated resource support with personnel, funding and material supports enhanced for low-performing schools
- Enhanced teacher professional learning through activities for teachers to network and share best practices
- Participated in collaborative inquiry learning hubs to build teacher knowledge of effective instructional practices
- Purchased resources to enhance classroom literacy and numeracy instructional materials



## Support for students with Autism Spectrum Disorder

Seamless Transitions for Students was a collaborative initiative between the Ministry of Children and Youth Services (MCYS) and Ministry of Education (ME). This initiative supported the smooth transition of students with Autism Spectrum Disorder (ASD) from MCYS-funded Intensive Behaviour Intervention (IBI) delivered through regional Autism Intervention Programs (AIP) to publicly funded school boards in Ontario.

## Quinte Senior Girls won Gold!

Congratulations to the Quinte Secondary School Senior Girls rugby team for winning gold at both Bay of Quinte and COSSA. The Junior Girls rugby team won Silver at both Bay of Quinte and COSSA. Their coach, Pete Hercus, Arts Department Head at Quinte Secondary School is a highly skilled rugby coach. He coached the Ontario Under 17 Women's team which finished third at the Under 18 Nationals in Calgary.

## North Hastings and Prince Edward County students received awards in the ParticipACTION video contest

Congratulations to three secondary school students who won a Canada-wide video production contest. Siblings Ben and Rebecca Isaak (Grade 9 and 12, respectively), created *Inactivity—What a Waste* for the ParticipACTION Dare 2 Move Teen Challenge. Cassidy Allison from Prince Edward Collegiate Institute created *We Gotta Fight to Get Active*. Her video focused on how easy it is to get active in the community, along with some hard-hitting statistics about the teen obesity crisis.



Photo: Kristena Schutt, The Bancroft Times.



**Congratulations to student Maggie Baldson, Bayside Secondary School, who was awarded a \$70,000 TD Scholarship for Community Leadership—**

one of 20 scholarships from across Canada. Hunger issues are the driving force behind many of Maggie's volunteer activities. She was the co-chair the school 24-Hours for Hunger Campaign in 2010, which raised \$10,000 for local food banks and the school Food for Learning Program. Maggie has also chaired the inaugural Halloween for Hunger event which collects in the range of 2,000 kg of food for local food banks. Maggie also devotes her time to Hearts for Heroes, which sent over 600 Valentines to soldiers deployed overseas, and she has run two successful Support Our Troops events.



**Trenton High School celebrated 'Tiger Excellence' at the Fall Recognition Awards and Tiger Way Awards event.** Over 100 students were recognized for achieving top marks in courses from Grade 9 to 11. Honour Roll recipients were also presented their certificates. The event night ended with the presentation of the prestigious Tiger Way Awards to six deserving Tigers, who were nominated by their teachers, for demonstrating outstanding character.

Pictured: Some of the proud Tiger Way Award recipients.



# Success for Each Student

**Nine schools received national awards for physical education**

Congratulations to nine elementary and secondary schools which received national awards in recognition of their physical education programs.

Specifically, the awards are for the schools' "Quality Physical Education." QPE is a physical education program that is well planned, taught by qualified and enthusiastic professionals, and offers a variety of learning opportunities to all students. Ideally, the program is offered on a daily basis throughout the entire school year. The awards are from Physical and Health Education Canada, the national organization for physical and health educators whose vision is to ensure all children and youth live healthy, physically active lives.

## 2011 Award Recipients

Centennial Secondary School
Centre Hastings Secondary School
Harry J. Clarke Public School
Hermon Public School
Moira Secondary School
Prince Edward Collegiate Institute
Susanna Moodie Elementary School
Trenton High School
Tweed-Hungerford Senior Public School

# Employee Excellence

Accomplishments in 2011 included the following:

- Created the Leadership Development Strategy and conducted an employee survey to gain insight into future leadership development initiatives.
- Developed multi-year recruitment plans and hosted leadership development sessions for all employee groups.
- Developed electronic Support Staff Performance Appraisal process and completed a pilot project.
- The Wellness Committee hosted events and activities for Terry Fox Walk, Canada's Healthy Workplace Month, Student/Staff Engagement Program, Health & Wellness Fairs, Family Day Skate, and Big Bike for Heart & Stroke.
- Conducted an awareness campaign for safe working environments and provided written resources to further describe safe workplace environments and processes for identifying and responding to violence in the workplace.



**Math teachers at Centre Hastings Secondary School** engaged in professional development to better their teaching practices. They studied how Word Walls in math classrooms improved students' communication, how using clickers provided instant feedback, how asking comparison-type questions challenged students to think critically and how wood workers use fractions in design projects.

## Teacher Rob Garden, Prince Edward Collegiate Institute, received Kids' Fit Mentor award

Congratulations to Rob Garden for receiving the Kids' Fit Mentor of the Year Award! He received the award for his dedication to youth. Garden created the Panther Hoops basketball skills program and has organized the County Clippers basketball league. Both offer Prince Edward County youth a low-cost, organized alternative to hockey and figure skating during the winter months. Garden also coaches the basketball and baseball teams at PECl.





## 2011 Great Place Award recipients

(L to R): Melanie Boniface, Secretary, Stirling Primary School; Stacey Wagner, Teacher, Sir John A. Macdonald School; (rear) Cindy Kearns, School Council Chair and Parent Volunteer, Madoc Township Public School; Jennifer Cooke, Teacher, Sir John A. Macdonald School; Robin Baranyai, Parent, C.M.L. Snider School; (rear) Kathy Soule, former Director of Education; Dot Burshaw, Secretary, Education Centre; JoAnne Peckham, Teacher, College Street Public School; (rear) Jim West, Teacher, Moira Secondary School; and Mary Hall, Trustee. Absent: Scott Boyd, Teacher, Bayside Public School.



**Educational Assistant Doug Weatherall, Moira Secondary School**, and his daughter, Sarah, were thrilled to be part of the Rick Hansen 25th Anniversary Relay. Doug said it was a truly awesome experience to carry the torch!

## In memoriam Trustee Carl Pitman



Hastings and Prince Edward District School Board honoured the passing of Carl Pitman, former chair of the Board. Pitman served HPEDSB from 1997 until his sudden passing on May 23, 2011.

Pitman was an elementary teacher with Hastings County Board of Education from 1963 to 1995. He then served as a trustee representing Centre Hastings. During his time as trustee, Pitman served on committees relating to student programming, human resources, operations, finances, special education, audits, safe schools, supervised alternative learning and marketing. He was elected as chair of the Board in December 2006 and continued in that capacity until his passing. Pitman also served as Eastern Region vice-president of the Ontario Public School Boards' Association and was a member of that organization's Board of Directors.

Known for his sense of humour, caring approach and leadership, Pitman was a deeply committed advocate for children and youth and an outstanding leader in his community. He is sadly missed by his fellow trustees, school board employees and many acquaintances throughout the province. Carl Pitman is survived by his wife Barb, son Ron, daughter Christina, son-in-law Don and their children Noah and Misty.

# Community Connections

Accomplishments in 2011 included the following:

- Supported reviews of classroom strategies and resources to promote school-wide equity and inclusive education policies and practices.
- Coordinated completion of school climate surveys through elementary and secondary schools.
- Created a community contact list to support parents whose first language was not English.
- Promoted HPEDSB as the public education system of choice through school and employee newsletters, websites, presentations and events.
- Identified available space in schools and opportunities for potential facility partnerships on a school-by-school/as requested basis.
- Developed promotional materials for community use of schools.
- Selected a records management provider and launched a records inventory project for all school and administrative offices.

**HPEDSB continued to partner with communities and community organizations to build engaging learning environments that contribute to the well being of every student and to caring and vibrant communities.**

## **Phonological Awareness Group Enrichment and Support (PAGES) Program**

Special Education staff worked with the local Preschool Speech and Language Program and Ontario Early Years Centre to initiate the Phonological Awareness Group Enrichment and Support (PAGES) Program for at risk JK students in three pilot schools.

## **Lions Club hearing and vision screening**

Lions Club volunteers assisted in developing awareness of the importance of hearing and vision screening for Senior Kindergarten and Grade 1 students.

## **Religious Accommodation Guide**

A Religious Accommodation Guide and support materials were created and released publicly. We also provided details about equity and inclusive education procedures and practices to students, administrators, trustees, teachers, parents, school staff, school councils and volunteers.

## **Working Together for Kids' Mental Health**

Special Education staff worked with community services to address mental health issues through the Working Together for Kids' Mental Health demonstration project.





# Community Connections

## Parent engagement

Parents play a vital role in education. When parents are engaged and involved, everyone—students, parents and families, teachers, schools and communities—benefits, and our schools become increasingly rich and positive places to teach, learn and grow.

As an important advisory body to HPEDSB, the Parent Involvement Committee met six times during the 2010-2011 school year. The Annual General Meeting featured bullying awareness and prevention topics. Each elementary and secondary school was represented at the AGM by the school administrator and school council representative (79% or 44 schools participated).

**The Grand Tour cycling event was held at Centennial Secondary School**, in partnership with the City of Belleville. This event hosted over 2,000 bicycle enthusiasts from across the globe. The entire school facility and grounds became a mobile village for three days, providing areas for outdoor camping to indoor movie theatres. The event generated employment and volunteer opportunities for students and the community.

## Parents Reaching Out grants

Parents Reaching Out grants encourage parent engagement. They assisted parents to identify barriers to parent engagement in their own community and to find local solutions to involve more parents in supporting student achievement and well-being.

### 2010-2011 Parents Reaching Out Grants

School Name	Project	Grant Amount \$
Bancroft Public School	Capacity Building Carousel	950
Harmony Public School	Reaching Out in Harmony	1,000
Harry J. Clarke Public School	Parent Support for Social Networking & Online Dangers	1,000
Maynooth Public School	Healthy Children, Healthy Learners	1,000
York River Public School	Healthy Living, School Closure	1,000
Pinecrest Memorial Elementary School	New Math Workshop	645
Prince Charles School (Belleville)	Prince Charles Family Book Club	500
Prince Charles Public School (Trenton)	School Council Lending Library	970
Queen Elizabeth Public School (Picton)	Community Cares	905
Queen Victoria School	Bullying Parent Information Night	1,000
Sophiasburgh Central Public School	Internet Safety Workshop	1,000
Stirling Primary Public School	Parent Lending Library	1,000
Stirling Senior Public School	Making Sense of Math for Moms and Dads	1,000
V. P. Carswell Elementary School	Skill Building and Transitions	1,000

## Community Connections

Schools are integral partners in their community. The community use of schools program continued to offer affordable and accessible space in community schools for programs and services for students, families and the broader community. During the 2010-11 school year, community members used over 125,000 hours of space in schools, ranging from after school programs for youth, sports and recreational activities, educational and community services for all age groups.

- School-community partnerships continued to provide services for students and families during the school day, as well. These included shared library services, parent-child play groups, day cares, counselling and mentoring services. Community partners included Children's Mental Health, Big Brothers and Sisters, Family Space, Hastings & Prince Edward Counties Health Unit and local municipalities, to name a few.
- Public access to online facility reservations was introduced providing quick and easy access for community members to book space for community activities and events.

## Opening celebration of outdoor pavilion at H.R. Frink Outdoor Education Centre

Students in the Restoration & Renovation program at Centre Hastings Secondary School worked with skilled trades personnel to construct an outdoor pavilion at the H.R. Frink Outdoor Education Centre. It will be used as an outdoor classroom for visiting groups, as well as a sheltered area for public use and special events.



## Susanna Moodie students won Gold at Rotary Music Festival

Congratulations to the Susanna Moodie Elementary School Brass Quintet on winning Gold at Rotary Music Festival!

This very rare group of one tuba and four baritone players performed for adjudicator John Palmer at the 43rd Annual Quinte Rotary Music Festival. The Susanna Moodie Concert Band also played two pieces and did a fine job of representing HPEDSB schools.



## The Hastings and Prince Edward Learning Foundation

Students continued to benefit from increased donor support through The Learning Foundation.

During the 2010-2011 school year:

- 208 Student Emergency Fund requests were received and \$32,500 was granted to support students in crisis. This number included 51 Len & Olive Black Memorial Fund requests, which provided financial assistance to students to assist with purchasing course materials or post-secondary application fees.
- 30 Project Enhancement Grants were awarded to support innovative projects for students. This included one grant of \$5,000 to Prince Edward Collegiate Institute for the WAIT: What Am I Thinking Symposium, which addressed issues of domestic violence.
- The annual golf tournament raised in excess of \$25,000 for the Student Emergency Fund.
- 155 Food for Learning Programs served 11,600 students, 691,588 meals and snacks with the assistance of 979 volunteers who donated 23,365 hours of their time.
- The Learning Foundation served as the lead agency for the Ministry of Children and Youth Services in southeast Ontario, being responsible for the administration and fundraising for student nutrition programs in six counties. The Foundation managed 623 programs that provided 2,808,404 meals to 45,658 students in southeast Ontario.
- The innovative Feed the Meter campaign raised \$25,000 during December 2010 from spare change 'fed' to parking meters in Belleville, Quinte West and Picton.
- Financial support was provided for the Quinte Regional Science and Technology Fair and also the Resource Management programs at North Hastings High School.

## Quinte Secondary School students constructed a seventh house

Quinte Secondary School students eagerly constructed a new home. To be completed early in 2012, it will be the seventh home built in a unique arrangement where students work alongside skilled trades workers. The senior students are in the Quinte Student Structures program, a Specialist High Skills Major offered by the school.

Partners in the Quinte Student Structures program included the following:

- Duvanco Homes
- Hastings and Prince Edward District School Board
- Quinte Home Builders Association
- Quinte Secondary School
- The Hastings and Prince Edward Learning Foundation





## Japanese aid relief

International students raised funds to assist with Japanese relief. International students at Bayside Secondary School, Centennial Secondary School, Moira Secondary School, Quinte Secondary School and Sir Mackenzie Bowell Public School, collaborated with Canadian students to raise awareness of the massive earthquake and tsunami that devastated areas of Japan in the spring of 2011.

Students completed various pieces of artwork, peace cranes and photographs which were auctioned. Others wrote and performed short plays and a video. A traditional Japanese-themed coffee break was hosted by ISP personnel and students at the Education Centre. Staff enjoyed traditional Japanese tea and treats while viewing the artwork and learning more about Japanese culture.



## International Student Program

During the 2010-2011 school year the International Student Program (ISP) welcomed 126 students. Students came from 11 different countries to improve their English and learn about Canadian culture.

The following international students received academic awards:

- Kengo Takahashi, Japan, Grade 9 Visual Arts
- Shanshan Fan, China, Grade 11 Accounting, Grade 11 Functions, Grade 12 Functions
- Risa Terasawa, Japan, Grade 10 Academic Math
- Sofya Lukina, Russia, Grade 12 Functions
- Misha Artebyakin, Russia, Grade 12 Math Contest



**(L to R):** Shanshan Fan from China, Misha Artebyakin from Russia and Kengo Takahashi from Japan.

# \$100,000 donation to THS Track Quest

Director of Education Rob McGall (second from left) accepted a \$100,000 cheque from Sandra Whitley Russell and Paul Whitley to support the THS Track Quest community-based initiative to rebuild the track and field complex at Trenton High School. The Whitley family donation was on behalf of their father, Doug Whitley, who was one of the first people to endorse and commit to making a new track a reality.



## School District Survey

Hastings and Prince Edward District School Board aspires to be a system of choice and a progressive service provider in our communities.

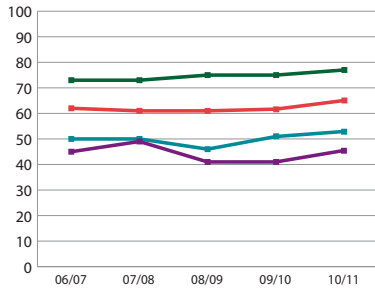
In September 2011 we launched a survey to seek input from employees and the public in the areas of service, communication and understanding of our purpose, as well as public awareness of key initiatives we are engaged in, such as our Growing with Character focus, and our long range plan for student success. The survey also provided an opportunity for general comments and feedback.

Information gathered will be used to refine upcoming goals in the AiM—Achievement in Motion long range system plan. A public report will be released in spring 2012.

# PROVINCIAL TESTING: EDUCATION QUALITY AND ACCOUNTABILITY OFFICE (EQAO)

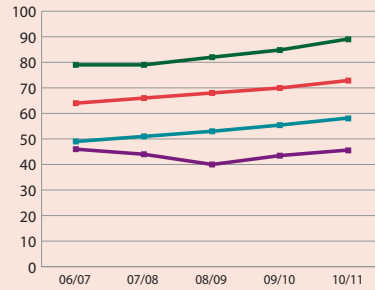
## HPEDSB, PROVINCE, HIGHEST AND LOWEST ENGLISH SCHOOL BOARDS

### Primary Reading



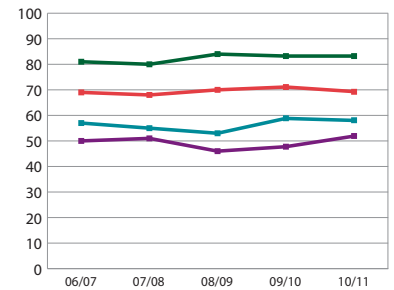
Highest English School Board in Ontario	73	73	75	75	77
Provincial Average	62	61	61	62	65
HPEDSB Average	50	50	46	51	53
Lowest English School Board in Ontario	45	49	41	41	46

### Primary Writing



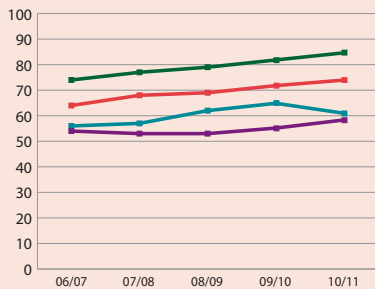
Highest English School Board in Ontario	79	79	82	85	89
Provincial Average	64	66	68	70	73
HPEDSB Average	49	51	53	56	58
Lowest English School Board in Ontario	46	44	40	44	46

### Primary Mathematics



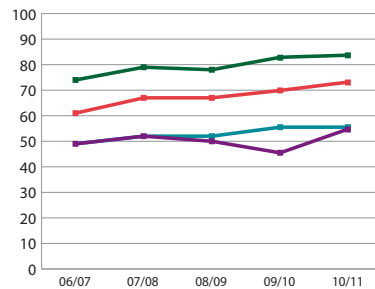
Highest English School Board in Ontario	81	80	84	83	83
Provincial Average	69	68	70	71	69
HPEDSB Average	57	55	53	59	58
Lowest English School Board in Ontario	50	51	46	48	52

### Junior Reading



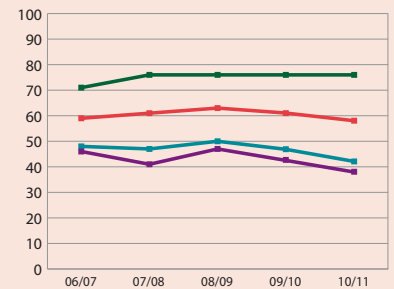
Highest English School Board in Ontario	74	77	79	82	85
Provincial Average	64	66	69	72	74
HPEDSB Average	56	57	62	65	61
Lowest English School Board in Ontario	54	53	53	55	58

### Junior Writing



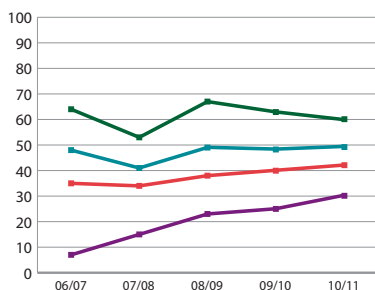
Highest English School Board in Ontario	74	79	78	83	84
Provincial Average	61	67	67	70	73
HPEDSB Average	49	52	52	56	56
Lowest English School Board in Ontario	49	52	50	46	55

### Junior Mathematics



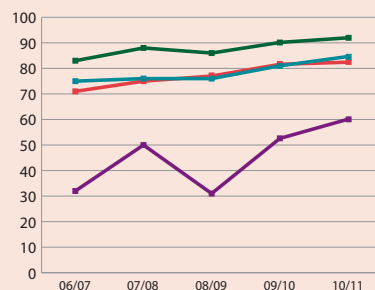
Highest English School Board in Ontario	71	76	76	76	76
Provincial Average	59	61	63	61	58
HPEDSB Average	48	47	50	47	42
Lowest English School Board in Ontario	46	41	47	43	38

### Grade 9 Applied Mathematics



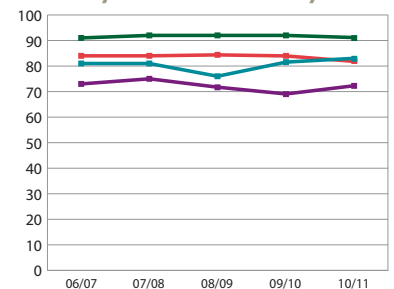
Highest English School Board in Ontario	64	53	67	63	60
Provincial Average	35	34	38	40	42
HPEDSB Average	48	41	49	48	49
Lowest English School Board in Ontario	7	15	23	25	30

### Grade 9 Academic Mathematics



Highest English School Board in Ontario	83	88	86	90	92
Provincial Average	71	75	77	82	83
HPEDSB Average	75	76	76	81	85
Lowest English School Board in Ontario	32	50	31	53	60

### Grade 10 Ontario Secondary School Literacy



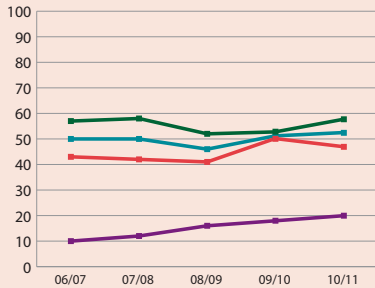
Highest English School Board in Ontario	91	92	92	92	91
Provincial Average	84	84	85	84	83
HPEDSB Average	81	81	76	82	84
Lowest English School Board in Ontario	73	75	72	69	72

\* All numbers represent percentage of students achieving level 3 or 4 with the exception of the OSSLT. Percentages for OSSLT represent the percentage of successful students.

EQAO is a provincial assessment administered in May of each school year. Students in Grade 3 (Primary) and Grade 6 (Junior) write the assessment which evaluates their reading, writing and mathematics skills. Students in Grade 9 write a mathematics assessment. The Ontario Secondary School Literacy Test (OSSLT) is a provincial assessment administered in March of each school year. Students in Grade 10 write the assessment which evaluates their reading and writing skills. Students are required to meet the provincial standards for reading and writing in order to achieve their Ontario Secondary School Diploma. Levels 3 and 4 represent the provincial standard of 70% or more.

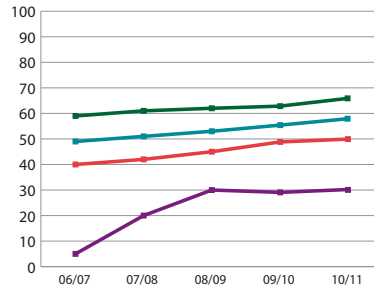
## HPEDSB, BOYS, GIRLS AND STUDENTS WITH SPECIAL NEEDS

Primary Reading



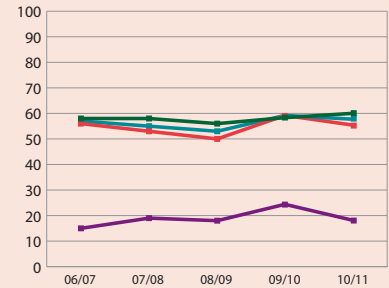
Year	HPEDSB Average	Boys	Girls	Students with special needs*
06/07	50	43	57	10
07/08	50	42	58	12
08/09	46	41	52	16
09/10	51	50	53	18
10/11	53	47	58	20

Primary Writing



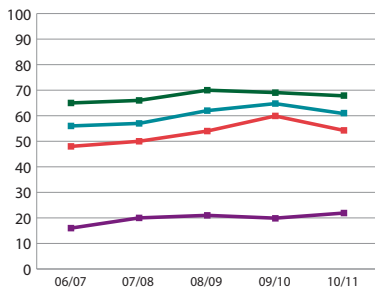
Year	HPEDSB Average	Boys	Girls	Students with special needs*
06/07	49	40	59	5
07/08	51	42	61	20
08/09	53	45	62	30
09/10	56	49	63	29
10/11	58	50	66	30

Primary Mathematics



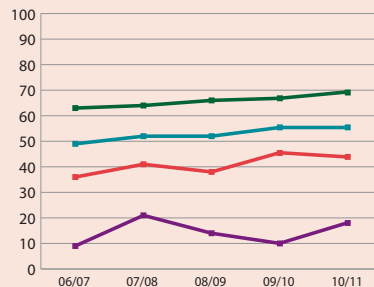
Year	HPEDSB Average	Boys	Girls	Students with special needs*
06/07	57	56	58	15
07/08	55	53	58	19
08/09	53	50	56	18
09/10	59	59	58	24
10/11	58	56	60	18

Junior Reading



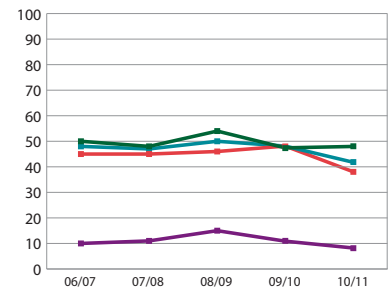
Year	HPEDSB Average	Boys	Girls	Students with special needs*
06/07	56	48	65	16
07/08	57	50	66	20
08/09	62	54	70	21
09/10	65	60	69	20
10/11	61	54	68	22

Junior Writing



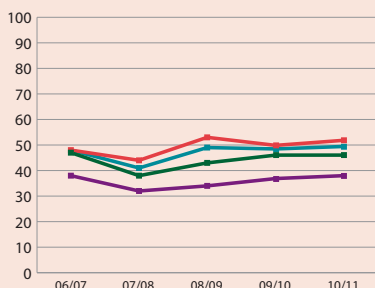
Year	HPEDSB Average	Boys	Girls	Students with special needs*
06/07	49	36	63	9
07/08	52	41	64	21
08/09	52	38	66	14
09/10	56	46	67	10
10/11	56	44	69	18

Junior Mathematics



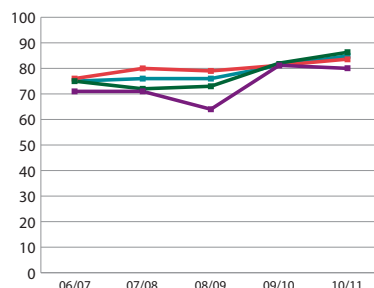
Year	HPEDSB Average	Boys	Girls	Students with special needs*
06/07	48	45	50	10
07/08	47	45	48	11
08/09	50	46	54	15
09/10	47	48	47	11
10/11	42	38	48	8

Grade 9 Applied Mathematics



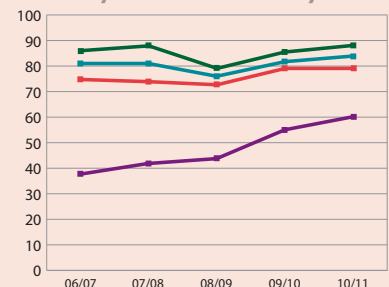
Year	HPEDSB Average	Boys	Girls	Students with special needs*
06/07	48	48	47	38
07/08	41	44	38	32
08/09	49	53	43	34
09/10	48	50	46	37
10/11	49	51	46	38

Grade 9 Academic Mathematics



Year	HPEDSB Average	Boys	Girls	Students with special needs*
06/07	75	76	75	71
07/08	76	80	72	71
08/09	76	79	73	64
09/10	81	81	82	81
10/11	85	84	86	70

Grade 10 Ontario Secondary School Literacy



Year	HPEDSB Average	Boys	Girls	Students with special needs*
06/07	81	75	86	38
07/08	81	74	88	42
08/09	76	73	79	44
09/10	82	79	86	55
10/11	84	79	88	60

To protect against disclosure of personal information associated with individual students, English Language Learner results are not being provided. \*As per Ministry of Education guidelines, results for gifted students are not included.



Belleville/Thurlow | Centre Hastings | North Hastings | Prince Edward County  
Sidney & Frankford | Southeast Hastings | Trenton & CFB Trenton | Tyendinaga Mohawk Territory

## BAYSIDE SCHOOL GROUP – ELEMENTARY & SECONDARY SCHOOLS

School	Principal	Telephone
Bayside Secondary School	Grant Montgomery	613.966.2922
Bayside Public School	Jan Simpson	613.962.0694
Frankford Public School	Deirdre Gordon	613.398.6425
Stirling Junior Public School	Nicola Wand	613.395.3343
Stirling Primary School	Nicola Wand	613.395.3308
Stirling Senior Public School	Suzanne Cholasta	613.395.3389

## CENTENNIAL SCHOOL GROUP – ELEMENTARY & SECONDARY SCHOOLS

School	Principal	Telephone
Centennial Secondary School	Ian Press	613.962.9233
Foxboro Public School	Steven Toffelmire	613.962.5151
Prince Charles School (Belleville)	Martin Smit	613.962.0247
Sir John A. Macdonald School	Carol Fisher	613.962.6400
Susanna Moodie Elementary School	Bessie Stelatos	613.966.8186

## CENTRE HASTINGS SCHOOL GROUP – ELEMENTARY & SECONDARY SCHOOLS

School	Principal	Telephone
Centre Hastings Secondary School	Liane Woodley	613.473.4251
Earl Prentice Public School	Heather McMaster	613.472.2323
Madoc Public School	Joanne Barry	613.473.2487
Madoc Township Public School	Joanne Barry	613.473.2902
Marmora Senior Public School	Suzanne Copeland	613.472.2222
S.H. Connor School	Susan Carleton-Maines	613.478.2714
Tweed-Hungerford Senior Public School	Susan Carleton-Maines	613.478.2719

## MOIRA SCHOOL GROUP – ELEMENTARY & SECONDARY SCHOOLS

School	Principal	Telephone
Moira Secondary School	Kim Sampson	613.962.8668
Deseronto Public School	Heather Seres	613.396.2448
Harry J. Clarke Public School	Marie Mitchell	613.969.0140
Queen Elizabeth School (Belleville)	Vicki Quinn	613.968.9173
Queen Victoria School	Chad Harvey	613.968.4547

## NORTH HASTINGS SCHOOL GROUP – ELEMENTARY & SECONDARY SCHOOLS

School	Principal	Telephone
North Hastings High School	Ken Dostaler	613.332.1220
Bird's Creek Public School	Lisa McKenna-Sutherland	613.332.3721
Coe Hill School	Kim Reid	613.337.5711
Hermon Public School	Lisa McKenna-Sutherland	613.332.2897
Maynooth Public School	Olwen Therrien/Marion Wilson	613.338.2816
York River Public School	Kim Reid	613.332.1833

Additional copies of this report can be obtained by contacting  
Kerry Donnell, Communications Officer

Hastings and Prince Edward District School Board  
156 Ann Street  
Belleville, Ontario K8N 1N9  
**Telephone:** 613.966.1170  
**Toll Free:** 1.800.267.4350  
**Email:** information@hpedsb.on.ca  
**Online:** www.hpedsb.on.ca

This report is available online at [www.hpedsb.on.ca](http://www.hpedsb.on.ca)

## PRINCE EDWARD SCHOOL GROUP – ELEMENTARY & SECONDARY SCHOOLS

School	Principal	Telephone
Prince Edward Collegiate Institute	Shelley MacKenzie-Coates	613.476.2196
Athol-South Marysburgh Public School	Marg Thompson	613.476.3974
C.M.L. Snider School	Vic Roy	613.399.3474
Kente Public School	Stephanie Taylor-Harvey	613.962.7533
Massassaga-Rednersville Public School	Anne Slager	613.962.2717
Pinecrest Memorial Elementary School	Heather Rutherford	613.393.3262
Queen Elizabeth School (Picton)	Bill Launderville	613.476.6475
Sophiasburgh Central School	Pooky Scott	613.476.2800

## QUINTE SCHOOL GROUP – ELEMENTARY & SECONDARY SCHOOLS

School	Principal	Telephone
Quinte Secondary School	Lisa Vincent	613.962.9295
Harmony Public School	Rob McFadden	613.962.7867
Hillcrest School	Cassandra Windsor	613.962.1177
Park Dale School	Stacey Belanger	613.962.1341
Prince of Wales Public School	Cassandra Windsor	613.968.8321
Tyendinaga Public School	Sue Case	613.962.4447

## TRENTON SCHOOL GROUP – ELEMENTARY & SECONDARY SCHOOLS

School	Principal	Telephone
Trenton High School	Darren McFarlane	613.392.1227
Breadner Elementary School	Marion Wilson/Leanne Pond	613.394.1394
College Street Public School	Tina Elliott	613.392.4524
North Trenton Public School	Derek DeLarge	613.392.6294
Prince Charles Public School (Trenton)	Anne Whitfield	613.392.5461
Queen Elizabeth Public School (Trenton)	Derek DeLarge	613.392.5004
V.P. Carswell Elementary School	Ted Ashberry	613.392.8845

## MEMBERS OF HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD

Dwayne Inch, Chair	South Prince Edward County	613.476.5174
Jim William, Vice-chair	Sidney & Frankford	613.966.8055
Mike Brant	Tyendinaga Mohawk Territory	613.962.3595
Sam Clements	Trenton & CFB Trenton	613.392.7470
Jennifer Cobb	North Prince Edward County	613.399.5222
Bonnie Danes	Centre Hastings	613.472.6107
Thelma Goodfellow	Southeast Hastings	613.477.2504
Mary Hall	Belleville/Thurlow	613.966.4073
Lucille Kyle	North Hastings	613.332.5181
Dave Patterson	Belleville/Thurlow	613.847.6488
Indigo Christ	Student Trustee, Moira Secondary School	
Ally Martin	Student Trustee, Centennial Secondary School	

## ADMINISTRATION OF HASTINGS AND PRINCE EDWARD DISTRICT SCHOOL BOARD

Education Centre	613.966.1170	1.800.267.4350
Rob McGall	Director of Education	ext. 2201
Colleen DeMille	Assistant Superintendent of Education	ext. 2535
Trish FitzGibbon	Superintendent of Education	ext. 2210
Tina Jones	Student Success Lead	ext. 2118
Matt Norton	Senior Information & Technology Services Officer	ext. 2410
Cathy Portt	Assistant Superintendent of Education	ext. 2414
Michael Prendergast	School Effectiveness Lead	ext. 2211
June Rogers	Superintendent of Education	ext. 2312
David Rutherford	Superintendent of Business Services	ext. 2282
Mandy Savery-Whiteway	Superintendent of Education	ext. 2203
Don Tregenza	Controller of Facility Services	ext. 2250

